

EKATERINA VIKTOROVNA TALALAKINA

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EDUCATION

Moscow State Pedagogical University: Ph.D., Education, June 2008

Dissertation: “*Synonyms and Antonyms in Russian and English as Subjects of Parallel Study in Elementary Education.*”

Moscow State Pedagogical University: B.S./M.S. with Honors, Education (TESOL), June 2003

Thesis: “*Synonyms in Russian and English as Subject of Parallel Study in Elementary Education.*”

TEACHING EXPERIENCE

Areas of concentration: TESOL, Academic Writing, Curriculum Design

February 2006 – present

Associate Professor (national title received in 2012)

National Research University Higher School of Economics, Moscow, Russia

HSE and University of London Parallel Degree Program in International Relations

- Design and teach Academic Writing (freshmen) and Academic Argumentation (sophomore)
- Develop exam materials and administer exams
- Hold professional development faculty meetings on assessment strategies

Foreign Languages Department at the School of World Economics and International Affairs

- Design and teach Research Skills (junior year), Debate Skills (senior year)
- Supervise senior term papers, written and oral final exams
- Manage student and faculty extra-curricular activities (international projects, seminars for faculty)

February 2007 – May 2009

Adjunct Instructor

Moscow State University, Graduate School of Business

- Teach General English
- Supervise oral and written testing on final exams

SPECIAL TRAINING AND CERTIFICATION:

- ACTFL OPI Tester of English with Full Certification (2014)
- ACTFL OPI Tester of Russian with Full Certification (2014)

AWARDS AND HONORS:

- Golden HSE Annual Awards Winner in University Professor’s Success Category: 2018
- Golden HSE Annual Awards Nominee in University Professor’s Success Category: 2016
- Alumni’s Choice - Best Professor of the School of World Economy and International Affairs at HSE: 2012, 2014, 2016, 2017, 2018, 2019
- Higher School of Economics Award for Academic Success and Institutional Reputation Enhancement: 2011-2013, 2015-2017
- Higher School of Economics Prominent Young Professors Board: 2008 - 2011
- Higher School of Economics Educational Innovations Fund Award: Spring, Fall 2010; Fall 2011; Spring 2012
- Potanin Charitable Fund National Award for Young Professors: 2009
- Higher School of Economics Certificate of Appreciation: 2012, 2013

BOOK MANUSCRIPTS:

- Talalakina E., Brown N.A., Bown J., Egginton W. (2017, 2018, 2019) *Mastering English through Global Debate*. Moscow: Higher School of Economics Press.
- Talalakina E., Brown N.A., Bown J., Egginton W. (2014) *Mastering English through Global Debate*. Washington DC: Georgetown University Press.
- Brown N.A., Balykhina T., Talalakina E., Bown J., Kurilenko V. (2014) *Mastering Russian through Global Debate*. Washington DC: Georgetown University Press.
- Talalakina E., Yakusheva I. (2011) *Academic Skills through Cases in American Studies*. Moscow: Higher School of Economics Publishing House. 144 p. ISBN 978-5-7598-0919-7

PROFESSIONAL PAPERS AND CONFERENCE PRESENTATION PROCEEDINGS:

• IN ENGLISH:

1. Talalakina E., Brown N. A., Kamrotov M. (2019) Lexical Profile of L2 Russian Textbooks. *Russian Language Journal*. 2019. Vol. 69. P. 195-212.
2. Bown J., Smith L., Talalakina E. (2019) The Effects of an EFL and L2 Russian Teletandem Class: Student Perceptions of Proficiency Gains. *Journal of Language and Education*. 2019. Vol. 5, Issue 3, pp. 35-55.
3. Talalakina E. V., Grigoryeva I. (2017) Scaffolding Free Choice in Lessons: Negotiating global identity in EFL, in: *TESOL voices: Insider accounts of classroom life — Higher Education*. Alexandria: TESOL Press, 2017. P. 75-85.
4. Talalakina E., Stukal D. (2016) Incorporating academic skills into EFL curriculum: teacher agency in response to global mobility challenges, in: *Teacher Agency and Policy Response in English Language Teaching*. L. : Routledge, Taylor & Francis Group, 2016. Ch. 8. P. 120-132.
5. Talalakina E. (2015) Fostering Positive Transfer through Meta-Linguistic Awareness: A Case for Parallel Instruction of Synonyms in L1 and L2. *Journal of Language and Education*. 2015. Vol. 1, Issue 4, pp. 74-80.
6. Brown N.A., Talalakina E., Yakusheva I., Egget D. (2012) *Argumentation and Debate in the Foreign Language Classroom: Russian and American University Students Collaborating through New Technologies*. Russian Language Journal. 2012. Vol. 62. pp. 141-166.
7. Talalakina E. (2012) *Audiobook in Advanced ESL Classroom: Developing Critical Listening*. 5th edition ICT for Language Learning Conference Proceedings: Simonelli Editore University Press, 2012. pp. 103-107.
8. Talalakina E. (2012) *Video-conference Debates: A Platform for Critical Thinking within Foreign Language Acquisition*. CSEDU 2012 4th International Conference on Computer Supported Education Proceedings. pp. 88—93
9. Talalakina E. (2010) *Fostering Cross-Cultural Understanding Through E-Learning: Russian-American Forum Case Study*. i-JET International Journal: Emerging Technologies in Learning. Volume 5, Issue 3 pp. 42-46
10. Talalakina E. (2010) *Quality Assurance of Students' Intercultural Experiences in Higher Education: International Academic Project Framework*. From Higher Education to Innovation: Proceedings of IHEPI 2010 International Conference. Budapest, pp. 305-312
11. Talalakina E., Vincent J. (2010) *Building a Ground for International E-learning Collaboration: Polar Perspectives Brought Together in Theory and Practice*. Proceedings of International Conference - Interactive Computer Aided Learning 'Academic and Corporate E-learning in a Global Context', ISBN 978-3-89958-541-4. Vienna: International Association of Online Engineering, pp. 422—430
12. Talalakina E. (2009) *MOODLE in Context of Net Ethics*. Social Networking. Proceedings of International Conferences. Silesian Moodle Moot 2009, Ostrava (Czech Republic), November 10-13, pp. 291-295.
13. Talalakina E.(2009) *Enhancing Language Learning Experience Through Case Study and Role Play Integration on the Stage of Higher Education*. Proceedings of EDULEARN09 International Conference on Education and New Learning Technologies, Barcelona (Spain), pp. 668-674
14. Basom M., Boruta-Sadkovski A., Talalakina E. (2008) *Russian and American Student Perceptions of Literary Texts: A Case Study* Proceedings of international scientific conference “Language as a tool of understanding and misunderstanding: Russian-American linguistic and cultural parallels. Moscow, RGGU, pp. 253-256

• IN RUSSIAN:

15. Martin C., Talalakina E. (2016) *Test-interv'yu kak universal'nyy instrument opredeleniya urovnya vladeniya inostrannym yazykom: amerikanskiy opyt [Test-interview as a universal tool for assessing the level of foreign language proficiency: OPI case study]*// Inostrannyye yazyki v shkole. Volume 5. pp. 28-37.
16. Talalakina E. (2012) *Debaty v formate videokonferentsiy kak sposob razvitiya obshekulturnih kompetentsiy. [Developing Cultural Competencies through Videoconference Debates]* //Open and Distance Education Journal. Volume 4, Issue 48, pp. 47-52.
17. Lytaeva M., Talalakina E. (2011) *Academic Skills: Suschnost, Model, Practica. [Academic Skills: Essence, Model, Practice]* // Educational Issues Journal. Volume 4, pp. 178-201.
18. Brown N., Yakusheva I., Talalakina E. (2011) *Ovladeniie argumentatsiiei i vedeniim diskussii na inostrannom iazyke kak rezul'tat sovmestnoi raboty russkikh i amerikanskikh studentov pri pomoshchi novikh tekhnologii v obuchenii. [Mastering Argumentation and Debate Skills in a Foreign Language as a result of Russian and American Students' Collaboration through E-learning.]* // Conference: “Russian Language and Literature in Time and Space”. Volume 4. Shanghai: Shanghai Foreign Language Education Press.
19. Brown N., Yakusheva I., Talalakina E. (2011) *“Rossiisko-amerikanskiy proekt po razrabotke kursa vedeniia diskussii na inostrannom iazyke (RKI i ESOL) s ispol'zovaniem novykh tekhnologii v obuchenii (etap predvaritel'noi razrabotki i vnedreniia)” [Russian-American Collaborative Project Aimed at Facilitating Foreign Language Discussion (Russian as a Foreign Language and English for Speakers of Other Languages) with the Aid of New Technologies (Preliminary Stage of Development and Application)],* Conference: “Theoretical and Applied Aspects of Teaching Russian in a

Technical Institution of Higher Education,” on the 55th anniversary of the department of Russian and 90th anniversary university, Moscow State University of Civil Engineering, Moscow, Russia.

20. Talalakina E. (2009) *Osobennosti sistemy iazikovikh laboratorii v vyshikh uchebnykh zavedeniakh SSHA. [The Peculiarities of the System of Language Labs in US Higher Education Institutions.] // Almanac of Contemporary Science and Education: Pedagogy, Psychology, Sociology and Methodology. №10(29). – Part 2. – pp 107-109.*
21. Talalakina E. (2009) *Model vspomogatel'nogo internet resursa "Strategii akademicheskogo uspekha" dlia studentov rossiiskikh vuzov. [The Model of Supplementary Internet Resource "Strategies for Academic Success" for Russian Higher Education Students]. Journal "Otkrytoie Obrazovaniie". №1/2009. p. 73-77.*
22. Talalakina E. (2008) *Mezhiazikoviie sopostavleniia v oblasti sinonimii i antonimii kak odin iz aspektov integratsii iazikovikh distsiplin v nachal'noi shkole. [Cross-linguistic comparisons in the fields of synonymy and antonymy as an aspect of language disciplines integration in elementary education.] // Conference: "Elementary Linguistic Education in Contemporary Society", Saint Petersburg, SAGA, pp. 51-56.*
23. Talalakina E. (2008) *Funktsii sinonimov i antonimov v rechi pri sopostavitel'nom izuchenii russkogo i angliiskogo iazikov. [Speech Functions of Synonyms and Antonyms in Comparative Studies of Languages.] // Journal "Predlozheniie i Slovo" Volume 4., Saratov, Nauka, pp. 88-94*
24. Talalakina E. (2008) *Rabota s sinonimami na urokakh angliiskogo iazika v nachal'noi shkole [Working with Synonyms in an English as a Second Language Classroom in Elementary School]. // Journal "Inostranniie Iazyki v Shkole" №3 pp. 27-30.*
25. Talalakina E. (2007) *Dvuiazichniie slovari sinonimov kak odno iz sovremennikh napravlenii razvitiia leksikografii v usloviakh mezhkul'turnoi kommunikatsii. [Bilingual Dictionaries of Synonyms as a Modern Trend in Lexicography within Cross-Cultural Communication Context.]// Conference: "Current Issues in the Study and Teaching of Russian Language and Culture: International Forum on Research, Theories, and Best practices." Washington, D.C. (USA) pp. 242-245*
26. Talalakina E. (2007) *Evfemisticheskaia funktsiia sinonimov i antonimov v russkom i angliiskom iazikakh. [Euphemistic Function of Synonyms and Antonyms in Russian and English]. // Almanac of Contemporary Science and Education: Russian and Foreign Philology, Literature and Methodology. №3(3). – Part 1. – p. 229-230*

PRESENTATIONS at International Conferences:

- New Orleans, LA, USA (ACTFL November 2018)
- Padua, Italy (May 2016)
- San Diego, CA, USA (ACTFL November 2015)
- San Antonio, TX, USA (ACTFL November 2014)
- Singapore, Singapore (May 2013)
- Florence, Italy (October 2012)
- Porto, Portugal (April 2012)
- Venice, Italy (September 2011)
- Shanghai, China (May 2011)
- Hasselt, Belgium (September 2010)
- Rome, Italy (March 2010)
- Barcelona, Spain (June 2009)
- Washington DC, USA (October 2007)
- Moscow, Russia, (2007-2016)

OTHER

Teacher Training and Workshops Design:

- Designed and conducted Assessment Module within Teach4HSE professional development project (2017, 2018)
- Designed and conducted a professional development 18 hour course for HSE foreign language professors (September-October 2015) with 28 participants receiving certificates of completion
- Held regular seminars for Prominent Young Professors Board at HSE on various topics including EMI, Academic Skills, Curriculum Design (2012-2016)
- Conducted a regular series of workshops within Professional Development Program for HSE non-academic staff on Communication Skills (2015-2019)

Organized the Following Events:

- Supervised the student project on the development of HSE Honor Code (2018)
- Russian-American Individual Skype Language Exchange (2014-2016) with BYU and Kansas University
- Russian-American Global Debate via Videoconferencing (2010-2014) with Brigham Young University
- Annual International Roundtables featuring Iowa University students (March 2009-2010) and Brigham Young University students (May 2010-2011) at Higher School of Economics
- Global Modules International Online Project, Higher School of Economics Chapter (2009-2010)
- Champlain College Faculty Visit to Higher School of Economics (March 2010)
- Series of Champlain College Faculty Professional Development Lectures (March 2010)
- Annual Presentation Contest among Higher School of Economics Students (February 2009-2010)
- Annual Guest Lectures of Professor Irwin Weil of Northwestern University (2008-2010) and Professor Margaret Mills of Iowa University (2008-2010) at Higher School of Economics