



22-24 JUNE 2020

Center for Language and Brain,
National Research University Higher School of Economics

**7TH SUMMER
NEUROLINGUISTICS
SCHOOL**

Child Language
Development

Time (UTC+3)	Title	Lecturer
June 22, Monday		
09:45-10:00	WELCOME ADDRESS	Organizing Committee
10:00-11:00	Behavioral and neurophysiological approaches to first language acquisition during infancy - Part 1	Barbara Höhle¹
11:15-12:15	Behavioral and neurophysiological approaches to first language acquisition during infancy - Part 2	Barbara Höhle¹
12:15-14:00	LUNCH BREAK	
14:00-15:30	Finding words and rules: Electrophysiological markers of early language acquisition	Claudia Männel^{2,3}
15:30-16:30	Cross-linguistic brain and behavioral findings on the acquisition of L1 morphology and syntax in children	Twila Tardif⁴
16:45-18:15	Short oral presentations - Session 1	
18:15-19:15	Poster presentations - Session 1	

Lecturer affiliations:

¹ University of Potsdam, Germany

² Max Planck Institute for Human Cognitive and Brain Sciences, Germany

³ Charité - Universitätsmedizin, Germany

⁴ University of Michigan, United States

⁵ Brandeis University, United States

⁶ College of Staten Island – The City University of New York, United States

⁷ National Research University Higher School of Economics, Russia

Time (UTC+3)	Title	Lecturer
June 23, Tuesday		
11:00-14:00	Short oral presentations - Session 2	
14:00-15:00	LUNCH BREAK	
15:00-16:00	From infancy to preschool age: Detecting early predictors of developmental language disorders via a longitudinal approach	Barbara Höhle¹
16:15-17:45	Corpus approaches to first-language acquisition	Sophia Malamud⁵
18:00-19:30	Introduction to Child Language Data Exchange System	Irina Sekerina^{6,7}
June 24, Wednesday		
10:00-13:00	Short oral presentations - Session 3	
13:00-14:00	Poster presentations - Session 2A	
14:00-15:00	Poster presentations - Session 2B	
15:00-15:30	LUNCH BREAK	
15:30-16:30	Second-language learning in children	Twila Tardif⁴
17:00-19:00	Practical introduction to corpus analysis: First-language acquisition of English and Russian	Irina Sekerina^{6,7} Sophia Malamud⁵

Please note that all times are UTC+3 (Moscow time).

For a full list of short oral and poster presentations, please see our website:
www.hse.ru/en/neuroling/summer_school_2020/submissions



**SHORT ORAL
PRESENTATIONS**

Short oral presentations

Time (UTC+3)	Title	Presenting Author
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Session 1 - June 22, Monday, 16:45-18:15

16:45-17:15	Morphological awareness predicts reading performance in a language-specific way in early, balanced, cross-script bilinguals	Olessia Jouravlev
17:15-17:45	Developmental changes in the timing and topography of theta power during sentence processing corresponds to reading comprehension abilities	Mandy J. Maguire
17:45-18:15	A longitudinal study of syntactic choice in Mandarin child and caregiver speech	Jidong Chen

Short oral presentations

Time (UTC+3)	Title	Presenting Author
Session 2 – June 23, Tuesday, 11:00-14:00		
11:00-11:30	Statistics as a word segmentation cue in French-learning infants	Mireia Marimon
11:30-12:00	Quantifying the role of rhythm in infants' language discrimination abilities: A meta-analysis	Loretta Gasparini
12:00-12:30	Word learning in different linguistic contexts by 18-month-old Basque-Spanish bilinguals	Laura Fernández Merino
12:30-13:00	Toddlers raised in multi-dialectal families learn words better in accented speech than those raised in monodialectal families	Audun Rosslund
13:00-13:30	The electrophysiological functioning underlying language acquisition can be modulated by an early auditory training in typically developing infants	Chiara Dondena, Chiara Cantiani
13:30-14:00	Predictive measures in child language development: The role of familial history and early expressive vocabulary	Elena Capelli, Chiara Cantiani

Short oral presentations

Time (UTC+3)	Title	Presenting Author
Session 3, June 24, Wednesday, 10:00-13:00		
10:00-10:30	A developmental database of eye movement measures during natural reading	Valentina N. Pescuma
10:30-11:00	Eye movements during reading in Russian children with dyslexia	Anastasiya Lopukhina
11:00-11:30	The processing and acquisition of grammatical aspect in Russian	Natalia Mitrofanova
11:30-12:00	Is the acquisition of certain types of se-verbs in Serbian delayed?	Nina Ilić
12:00-12:30	Sentence repetition as a window for children's morphosyntactic abilities: Evidence from typical and atypical Heritage Russian language acquisition	Natalia Meir
12:30-13:00	Language acquisition in autism and other developmental disorders	Vincent Torrens



**POSTER
PRESENTATIONS**

Poster presentations

Title

Presenting author

Poster session 1, June 22 (Monday), 18:15-19:15

Early grammatical marking development
in Mandarin-speaking toddlers

Ruoyu (Lexie) Huang

The acquisition of ASL demonstratives
by deaf children with restricted input

Jill P. Morford

Comparing early communicative skills in two
varieties of South American Spanish using the
MacArthur Bates Communicative Development
Inventories (CDI)

Andrea Junyent

Sentence comprehension in hearing-impaired
and typically-developing children: Linking between
morphosyntax and semantics

Analí Taboh

Structure-conditioned production and perception
of liquids in the phonological development
of Brazilian Portuguese-speaking children

Andressa Toni

Transitive and intransitive clauses in the early
linguistic environment of socioeconomically
diverse Argentinian children

**Cynthia Pamela
Audisio**

Postpartum depression in early infancy and
its incidence in child cognitive and language
development during the second year of life

**María Patricia
Paolantonio**

Childhood apraxia of speech and language
processing: An electrophysiological view

**Francisco Tiago
Meiros da Silva**

Poster presentations

Title

Presenting author

Poster session 1, June 22 (Monday), 18:15-19:15

Processing and acquisition of anaphoric coreference: An investigation about language acquisition and working memory development

Jose Ferrari-Neto

The impact of phonological and orthographic processing in Russian children's reading development

Nina Zdorova

Early stages of the acquisition of verbal grammar by Russian-speaking 1-to-3-year-old children (based on the CHILDES Corpus)

Valeriya Lelik

Receptive and expressive vocabulary in children with Autism Spectrum Disorder

Semen Kudriavtsev

Development of phonological and orthographic parafoveal processing during reading in Russian

Vladislava Staroverova

Poster presentations

Title

Presenting author

Poster session 2A, June 24 (Wednesday), 13:00-14:00

Top-down or bottom-up? Investigating the benefit of perceptual anchoring in early language acquisition with fNIRS	Laura Diprossimo
Acquisition of causative constructions in Hindi-speaking children	Rita Mathur
Eye movements during reading in children with hearing loss and children with dyslexia	Anastasiia Kaprielova, Sofya Goldina
Linguistic dysfluency in the discourse of the 3rd-4th-grade students with high versus low level of comprehension of written texts	Marina Kudryavtseva
Naming of characters in narratives produced by bilingual and monolingual children and adults	Sofia Krasnoshchekova
Phonological processing in children with Autism Spectrum Disorder	Alina Minnigulova
Case study of toy vocabulary: A corpus-based research on Communicative Development Inventories	Yuan Liu
Children's etymology and its status in family wordstock	Oxana Hruscheva
Mutual exclusivity in word learning: Eye movements in children with cochlear implants	Yu-Chen Hung

Poster presentations

Title

Presenting author

Poster session 2A, June 24 (Wednesday), 13:00-14:00

Bilinguals' comprehension of past counterfactual conditionals: Overcoming the actuality bias in two languages

Lea Glaubig

Amount of exposure and phonological abilities as predictors of general language development: Evidence from a bilingual population

Jose J. Pérez-Navarro

Pronouns in child narratives

Polina Eismont

Poster presentations

Title

Presenting author

Poster session 2B, June 24 (Wednesday), 14:00-15:00

Grammatical roles assignment in Russian children

Irina Korkina

Acquisition of noun case inflections by monolingual and bilingual children: Evidence from Russian

Nina Ladinskaya

Assessment of speech Impairment in Russian children with SLI

Valeriia Lezzhova

Discourse competence in German children:
A study on referential coherence and accessibility

Ina Lehmkuhle

Development of emotional vocabulary and emotion recognition in Norwegian preschoolers

Ida Grøn Roepstorff

How do Spanish-speaking children with DLD assign grammatical gender to novel nouns?
A production study

Anastasiia Ogneva

Russian children of age 9–10 answering questions with negation: An acceptability judgment experiment

Yulia Panchenko

Eye movement comparison in reading in deaf and hearing Russian Sign Language speakers

Anastasia Kromina

The role of thematic role and grammatical function in pronoun interpretation: Evidence from Romanian

Sofiana Lindemann

Statistical learning in late talkers and typically developing peers

Fatemeh Karimian

Poster presentations

Title

Presenting author

Poster session 2B, June 24 (Wednesday), 14:00-15:00

Interpretation of anaphoric personal and demonstrative pronouns: An experiment with German 5-year-olds

Alena Ernestine Eberlei

Parent-infant interaction and language development of preterm infants

Merve Ataman

Bilingual acquisition of reflexivity

Maria Khachaturyan

Same behaviors equal to same brain mechanism?
A research proposal on neurological evidence of tone perception and use of tone in word learning in non-tone learning infants

Zhou Yang

