# **Research Seminar “Youth”**

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The course is aimed at introducing everyday life of youth through study of academic literature and conduct their own empirical research. Students will study basic paradigms, theoretical approaches, empirical methods of youth research.

**The structure of the course[[1]](#footnote-1)**

**Part 1. Qualitative methodology of youth research: an introduction**
Seminar 1. Basic concepts of qualitative sociological research of youth
Seminar 2-3. Design of a qualitative sociological study of youth
Seminar 4. Theoretical basis for qualitative research of youth
Seminar 5. Qualitative Research Methodology and Strategy

**Part 2. Doing literature review for youth research**
Seminar 6. Search and selection of academic literature on the research topic.
Seminar 7-8. Strategies of reading and analyzing academic literature
Seminar 9. Argumentation analysis
Seminar 10. Organizing and expressing ideas

**Part 3. Research methods**
Seminar 11. Qualitative Methodology
Seminar 12. Observation and (Self) Ethnography
Seminar 13. Visual Analysis
Seminar 14. Interview
Seminar 15. Mobile methods
Seminar 16. Presentation of the research results

**Part 4. The basic steps of Qualitative Data Analysis (Grounded Theory)**
Seminar 17. How to analyze qualitative data? Grounded Theory
Seminar 18. Doing GT. Coding techniques. Line-by-line coding. Thematic coding
Seminar 19. Memos are field notes. Situational GT.
Seminar 20. Axial coding. Code tree. Tools and software for the analysis of qualitative data (Nvivo, QDA miner, MAXQDA).

Seminar 21. Presenting and Evaluating Qualitative Research. Reflection on the role of researcher.

**Interim assessment**

Interim assessment **=** Homework №1\*0,1 + Homework №2\*0,1 + Homework №3\*0,1+ Homework №4\*0,1 + Homework №5\*0,1 + Homework №6\*0,1 + In-class participation\*0,1 + Exam\*0,3

1. Synchronous seminars (MS Teams platform) [↑](#footnote-ref-1)