

**Internship Program**  
Master's Programme "The law of international trade, finance and  
economic integration"  
Approved by the Academic Council

Author	Research Fellow Polina Malkova
Number of credits	12 credits
Duration of internship in academic hours (amount of contact work per hour)	456 academic hours
Duration of internship (weeks)	8 weeks
Year of programme	2 <sup>nd</sup> year
Type of internship	Science and Research internship
Mode of internship	Study mode

**1. Aims and objectives of the internship**

- The objective of the Internship is to build up students' skills of research (data collection, analysis, generalization, etc.) and of teaching (preparation of teaching materials based on the research results). The internship aims at consolidating the theoretical training of students, strengthening their ability to develop original ideas and write research proposals as part of the preparation of their master's thesis.
- As a result of the internship, students will develop their skills in their chosen professional field. The internship is aimed at stimulating the skills of independent analytical work, public discussion and defense of academic ideas, making proposals and recommendations.
- The internship should facilitate the students' skills necessary for performing key professional tasks in various types of professional activity, including research, analytics, law enforcement, law-making, management and teaching.

To reach these aims, students should learn to perform the following tasks:

- a) establish the goals and objectives of the methodology of academic research;
- b) collect, process and systematize information on the research topic;
- c) carry out critical assessment and generalization of theories;
- d) correctly apply the methods of academic research;
- e) present the results of academic research;
- f) develop teaching materials based on the research results, determine the ways of their application in the current educational process.

**2. The place of the internship in the Masters Programme**

The internship is an integral part of the Master's Programme "The law of international trade, finance and economic integration".

**3. The type of internship**

Research internship is stationary.

#### 4. Forms of internship

According to the working curriculum, research internship runs discontinuously.

#### 5. The list of planned learning outcomes during the internship, correlated with the planned results of the development of the educational program

Code of competency	Skill	Content of the skill that is formed during internship (master descriptors)	Professional tasks that require this skill
CK – 4	Able to participate in law-making; law enforcement; expert consulting; organizational and managerial; scientific research and pedagogical activities in the field of jurisprudence	Ability to participate in various types of professional activities	Preparation of regulatory legal acts; drawing up legal documents; legal expertise of regulatory legal acts; participation in research on international economic law).
CK – 5	Able to create and edit legal texts for the tasks of professional and scientific activities by filling in gaps and conflicts in the Russian (state) language	Ability to create and edit legal texts for the tasks of professional and scientific activities	Preparation of regulatory legal acts; drawing up legal documents
CK – 6	Able to present the results of professional legal and scientific activities in accordance with the rules of legal technology, regulatory and local acts and business customs	Ability to present the results of professional legal and scientific activities in accordance with the rules of legal technology, regulatory and local acts and business customs	Legal expertise of regulatory legal acts, preparation of opinions on draft regulatory legal acts and the doctrinal interpretation of acts, participation in research on international economic law
CK – 8	Able to search, analyze and process legally relevant information through the use of formal legal, comparative legal and other special methods of knowledge	Ability to search, analyze and process legally relevant information through the use of formal legal, comparative legal and other special methods of research	Preparation of opinions on draft legal acts, doctrinal interpretation of acts in various forms

IIK – 1	Able to consciously choose strategies for interpersonal interaction in the implementation of professional legal activities	Ability to consciously choose strategies for interpersonal interaction in the implementation of professional legal activities	Training of employees, preparation of teaching materials
IIK – 16	Able to solve philosophical, socially and personally significant problems of a legal nature	Ability to solve philosophical, socially and personally significant problems of a legal nature	Analysis and synthesis of the results of scientific research in accordance with the requirements of professional activities and modern legal science, training of employees, preparation of teaching materials
IIK - 17	Able to generate new legal solutions, has creativity and initiative	Ability to generate creative legal decisions and initiate their implementation / application	Preparation of conclusions and recommendations on the results of the analysis of information on the problems of international economic law and their presentation

For people with disabilities, the internship programme is determined individually, within the accessibility requirements.

Internship is a compulsory element of the educational cycle preceding the State Final Exam.

It is based on the students' learning of the set of key disciplines of the programme, as well as on the results of their research work.

In order to successfully complete an internship, students have to:

- know: the subject of the chosen research areas; methods of legal research; basic normative and legal acts in the field of international economic law; basics of work in legal reference systems.
- be able to: set the objective of the study and choose the right way to achieve it; navigate in the system of legislation and regulatory legal acts regulating the sphere of professional activity; present the results of work correctly; apply legal research methods; process empirical and experimental data; apply information technology and use methods to achieve the goal of the study; justify the feasibility of using various research methods and tools; identify, analyze and rank legal expectations from the studied legal phenomena and processes; search for information on the task, collect and analyze data necessary for the study; analyze the judicial arbitration practice; apply the obtained theoretical knowledge in the analysis of specific legal situations and solving practical problems.

- master: professional terminology; skills in working with scientific literature, analytical and statistical materials; methods of analysis of processes, phenomena and objects related to the field of research; analysis and interpretation of the results; the methodology of analysis and interpretation of indicators characterizing legal validity in a comparative aspect (in time, in space, etc.); terminological and categorical apparatus of international economic law.

## 6. Content of the internship

The labor intensity of research internship is 12 credits, 8 weeks, 456 academic hours.

№	Types of practical activity	Content of activity
1	Formulation of the goals and objectives of academic research	The study of doctrinal sources, existing regulatory legal acts the arbitration practice; collection and generalization of doctrinal and regulatory material. Drawing up the bibliography.
2	Choosing methodological tools and theoretical model of the research	The study of doctrinal sources, of existing regulatory legal acts, of arbitration practice; collection and generalization of doctrinal and regulatory material. Work on the master's thesis text.
3	Improvement of theoretical and methodological approaches and research methods, including methods for collecting, analyzing and interpreting legal information.  Developing the master's thesis structure.	The study of doctrinal scientific sources, of existing regulatory legal acts, of arbitration practice; collection and generalization of doctrinal and regulatory material. Work on the preparation of the text of the master's thesis.
4	Collection of information on the research topic and its presentation as elements of a master's thesis. Formulation of conclusions based on the results of the study	The study of doctrinal scientific sources, of existing regulatory legal acts, of arbitration practice; collection and generalization of doctrinal and regulatory material. Work on the preparation of the text of the master's thesis. Writing sections of the master's thesis.
5	Formulation of conclusions of research	Presentation of research results as a complete text of the master's thesis.
6	Thought-out choice of interpersonal interaction strategies as part of professional legal activities	Work as a teaching assistant. Preparation of recommendations for improving educational programs, taking into account the research results gained in the course of internship.

Internship is conducted at the Faculty of Law of the HSE.

The pedagogical component of the internship is implemented as part of academic research activities. In particular, it is developed through methodological work such as collecting information, processing and analyzing it, developing public speaking skills, communicating with the audience, which is demonstrated by students during the presentation of results at the internship defense exam.

The control of the internship completion is carried out in the form of an examination with a ten-point grading system.

The results of the assessment are included into the rating system for assessing student learning outcomes.

Students who have not completed the internship program without a valid excuse or who received an unsatisfactory grade are not allowed for the Final State Certification.

General supervision of the internship is carried out by the Academic Supervisor of the master's program "Law of International Trade, Finance and Economic integration", while the direct supervision of each student is carried out by the student's master's thesis supervisor.

Before the start of the internship, the student prepares and appoints an individual assignment with a supervisor. An individual assignment must be agreed upon by the supervisor at the beginning of the internship. It is written in two copies: one for the supervisor and one for the student.

## **7. Reporting**

Based on the results of the internship, the student presents a report of the internship in the form of a complete text of the master's dissertation, which includes the supervisor's comment.

The materials that comprise the student's report should be completely independent. Any form of borrowing and plagiarism is not acceptable, regardless of their volume.

The report, which is a draft master's thesis, must meet the general requirements for the preparation of final qualification work, as established by the Regulation of the coursework and graduate qualification work of students studying at undergraduate programs or master's programmes at the National Research University Higher School of Economics (approved by the directive of the Rector of the HSE of 6.18.1-01 / 1007-02 July 10, 2015).

The report should include:

- title page;
- table of contents;
- introduction;
- the main body;
- conclusion;
- bibliography

The introduction should contain the general wording of the topic, the relevance of the study, the statement of the problem, the goal and objectives of the study, the degree to which the topic is developed in academic field and doctrine, hypothesis, the methodological basis of the study and preliminary theses submitted to the defense. The introduction should be structured and concise.

The main body contains a structured text of research – chapters and paragraphs. Names of chapters and paragraphs reflect the goals set by the researcher; the solution of these goals should lead to the achievement of the ultimate aim of the study.

The Conclusion formulates brief conclusions based on the results of the study.

The bibliography list should be structured and designed in accordance with the current state standard for the design of bibliographic references.

The report can be checked in the Anti-Plagiarism system in accordance with the Regulations for the use of the Anti-Plagiarism system for collecting and checking works in written form.

The report defense is carried out publicly with the participation of the teaching staff of the educational program. The composition of the commission is approved by the academic supervisor of the educational program.

At the defense, a student makes a report, outlining the main points of his scientific research, including target settings, methodological base and research results.

A student is given no more than seven minutes for the report. After listening to the report, the commission gets acquainted with the presented report and asks the student questions

both on the report and on the text of the report. The commission may make comments and suggestions aimed at obtaining better research results.

## **8. Set of assessment methods for the certification of students in internship**

The list of topics of the final qualification work is formed according to the rules and within the time frames established in:

- The Regulation on the coursework and final qualification work of students of bachelor and master's programs at the National Research University Higher School of Economics;
- The rules for the preparation of term papers and final qualification works of students enrolled in the educational masters program "The Law of International Trade, Finance and Economic Integration"
- A schedule for the preparation and presentation of term papers and graduate qualification works by students studying the educational program of the master's program "The law of international trade, finance and economic integration".

A suggested list of research topics:

- Application of the International Economic Law Norms by the Russian Courts
- Jurisdictional Immunities of States
- Jurisdiction of States in International Law
- Trends of the Development of International Investment Law
- Extraterritorial Application of National Law
- Property Rights Protection in International Law
- International Legal Regulation of Combating Money Laundering
- International Legal Regulation of Combating Corruption
- New International Standards of the IP Protection (TRIPS+)
- International Legal Regime of the Caspian Sea
- Exploration: History of Formation and Current Development
- Delimitation of the Continental Shelf in Arctic
- Development of the International Legal Regime of the Antarctic Structure,
- Fundamental Principles and Functions of the WTO
- Dispute Settlement System at the WTO
- Regulation of International Trade of Goods in the WTO: GATT, Its Principles and Procedures
- Regulation of International Investment at the WTO: TRIMS
- Principle of Non-discrimination in the WTO
- Principle of the Most Favoured Nation and Its Implementation in the WTO Agreements
- Principle of the National Regime in the WTO Agreements
- Regulation of International Trade of Services in the WTO: GATS, Its Principles and Procedures
- Antidumping in International Trade: Legal Aspects
- The WTO and Regional Integration Organizations
- Preferences in International Trade: Legal Aspects
- Technical Barriers in International Trade: Legal Aspects. The WTO Agreements on Technical Barriers to Trade
- Legal Regulation of Prevention of Cross-border Environmental Harm
- Principle of Estoppel in International Law
- International Customs and Treaties: Correlation and Conflicts' Resolution
- Correlation between International and National Law: Theory and Practice of Their Realization in the RF, the USA, the UK, France and Germany
- Recodification of the Law of International Treaties

- Extraterritorial Application of International Treaties
- Sanctions and Counter-measures in International Law
- Subsequent Practice in the Treaties' Interpretation
- International Liability of International Organizations
- Evolutionary Interpretation of International Treaties
- Legal Regulation of the Foreign Economic Relations of the European Union
- Competition Law of the European Union
- Freedom of Movement of Goods and Capitals in the European Union
- Legal Regime of the Economic and Monetary Union in the European Union
- Legal Regulation of the European Internal Market
- Legal Regulation of the Migration Policy of the European Union
- Forms and Trends of the Economic Integration: Legal Aspects
- The European Union: Sources of Law, System of Institutes, Competence
- Economic and Monetary Union of the European Union: Main Stages of Formation and Perspectives of Development
- The Eurasian Economic Union: Mechanism of Functioning and Perspectives of Development
- The Court of the Eurasian Economic Union: Competence and Procedural Rules
- Fragmentation of International Law
- Climate Change and International Law
- General Principles of Law in International Law
- Issues of International Economic Law before the International Court of Justice
- Provisional Application of International Treaty
- Proportionality Principle in International Law
- Reservations to International Treaties
- UN Security Council Sanctions on Individuals
- Jurisdiction in Cyberspace
- Protection of Social and Economic Rights in International Courts

Intermediary certification of internship is carried out in the form of an exam. The exam takes the form of assessing reporting documents and public defending the results of the internship.

Internship assessment is carried out on a 10-point scale, taking into account the following evaluation criteria:

Competency descriptors	Grading scale
<ul style="list-style-type: none"> <li>– Failure to submit a report on time;</li> <li>– presentation of incomplete text (fragment) of the report, which lacks the required elements of scientific research work;</li> <li>– the presence of plagiarism, various forms of borrowing someone else's text in violation of citation rules (score - 0 points);</li> <li>– misunderstanding of the main problem posed by the author in the study, its one-sided review, incorrect analysis or lack of analysis of scientific literature, acts of current legislation and judicial practice, obvious inconsistency of conclusions with the stated objectives</li> </ul>	0-3 points on a 10-point scale

of the study; – factual errors and logical contradictions.	
The results of the study correspond to the goal set by the author, an understanding of the main problem considered in the study is demonstrated, the author describes and applies the research methods to a greater extent, his approach to achieving these goals. At the same time, the amount of scientific literature, current legislation and judicial practice, which did not allow drawing reasoned conclusions on the stated topic, is used in the report.	4-5 points on a 10-point scale
The stated research issues are fully disclosed, the work is logical, the author has the skills to use the key research methods. However, the results of the study are not set out clearly enough; the author was unable to conduct an independent scientific and creative analysis of the scientific literature and the current legislation of the judicial practice.	6-7 points on a 10-point scale
The report constitutes an independent study of current importance. The goals and objectives of the study have been achieved. A comprehensive analysis of the scientific literature, current legislation and judicial practice has been conducted. Conclusions and generalizations are made correctly. The student uses an academic writing style, has the skills of the main research methods and is able to identify the main discussion points on the topic and substantiate his/her point of view.	8-10 points on a 10-point scale

When a student is graded, the feedback of the supervisor (k1), the quality and completeness of the report (k2), the scientific novelty of the results (k3), the public report (k4), and the student's answers to questions (k5) are taken into account.

The formula for calculating the assessment for the exam:

$$0.1 * k1 + 0.3 * k2 + 0.1 * k3 + 0.3 * k4 + 0.2 * k5$$

All ks are graded on a ten-point system.

Students who have not completed the internship programs due to a valid excuse have to do the internship again, in their free time.

Students who have not completed the practice programs due to a valid excuse or who have received an unsatisfactory grade based on its results are considered to have an academic debt. It can be removed in accordance with the Regulation on the organization of intermediate certification and current monitoring of student performance at the National Research University Higher School of Economics.

Students who have not completed the internship program are not admitted to the state final certification.

## 9. The list of textbooks and Internet resources necessary for the internship



	Title
	Key literature
	<p>a) Kothari, C. R. (2004). Research Methodology: Methods and Techniques. New Age International. Available at:  <a href="http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4sbCwTbimtTjOw6SM8Nfsi9%2fZ8oHt5Od8u6e0SbGor0yzpq8%2b6tfsf7vb7D7i2Lt94unujeCc8nnls79mpNfsVePa7lGzqbBIt pzkH%2fdJ34y73POE6urjkPKc5Y3j6fJV0ujzfQAA&amp;vid=1&amp;sid=31bfdea7-f7f3-4b58-8a0b-4d8e890a722e@pdc-v-sessmgr06">http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4sbCwTbimtTjOw6SM8Nfsi9%2fZ8oHt5Od8u6e0SbGor0yzpq8%2b6tfsf7vb7D7i2Lt94unujeCc8nnls79mpNfsVePa7lGzqbBIt pzkH%2fdJ34y73POE6urjkPKc5Y3j6fJV0ujzfQAA&amp;vid=1&amp;sid=31bfdea7-f7f3-4b58-8a0b-4d8e890a722e@pdc-v-sessmgr06</a></p> <p>b) Evans, D., Zobel, J and Gruba, P. (2011). How to Write a Better Thesis: Third Edition. Springer International Publishing. Available at:  <a href="http://web.b.ebscohost.com/pfi/detail/detail?vid=4&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6%40pdc-v-sessmgr03&amp;bdata=JnNpdGU9cGZpLWxpdmU%3d#AN=edp2677506&amp;db=edspub">http://web.b.ebscohost.com/pfi/detail/detail?vid=4&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6%40pdc-v-sessmgr03&amp;bdata=JnNpdGU9cGZpLWxpdmU%3d#AN=edp2677506&amp;db=edspub</a></p> <p>c) van Hoecke, Mark. (2011). Methodologies of Legal Research: Which Kind of Method for What Kind of Discipline? (European Academy of Legal Theory Monograph Series)   By: Hart Publishing Limited. Available at:  <a href="http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bSbClr0%2btqK5Jt5ayUrKtuEm2lr9lpOrweezp33vy3%2b2G59q7RbCnsUiwrbRNtK6khN%2fk5VXj5KR84LPjfPHm83qk6t9%2fu7fMPt%2fk u33i5q9LtaaxSrec5Ifw49%2bMu9zzhOrq45DynOWN4%2bnyVdLo830A&amp;vid=7&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6@pdc-v-sessmgr03">http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bSbClr0%2btqK5Jt5ayUrKtuEm2lr9lpOrweezp33vy3%2b2G59q7RbCnsUiwrbRNtK6khN%2fk5VXj5KR84LPjfPHm83qk6t9%2fu7fMPt%2fk u33i5q9LtaaxSrec5Ifw49%2bMu9zzhOrq45DynOWN4%2bnyVdLo830A&amp;vid=7&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6@pdc-v-sessmgr03</a></p> <p>d) Smits, Jan. (2012) The Mind and Method of the Legal Academic, Edward Elgar Publishing. Available at:  <a href="http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bSbClr0%2btqK5Jt5ayUrKtuEm2lr9lpOrweezp33vy3%2b2G59q7RbCnsUiwrbRNtK6khN%2fk5VXj5KR84LPjfPHm83qk6t9%2fu7fMPt%2fk u33i5q9Ntq20ULGc5Ifw49%2bMu9zzhOrq45DynOWN4%2bnyVdLo830A&amp;vid=7&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6@pdc-v-sessmgr03">http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bSbClr0%2btqK5Jt5ayUrKtuEm2lr9lpOrweezp33vy3%2b2G59q7RbCnsUiwrbRNtK6khN%2fk5VXj5KR84LPjfPHm83qk6t9%2fu7fMPt%2fk u33i5q9Ntq20ULGc5Ifw49%2bMu9zzhOrq45DynOWN4%2bnyVdLo830A&amp;vid=7&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6@pdc-v-sessmgr03</a></p>
	Additional literature
	<p>a) Kritzer, H., M and Cane, P. (2010). The Oxford Handbook of Empirical Legal Research. Oxford University Press. Available at:  <a href="http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4r6i4SLKwsE2exss%2b8ujfhvHX4Yzn5eyB4rOvTLamtEqxqbJMpOLfhuWz44ak2uBV49rxIPPYpIzf3btZzJzfhrvb4oivrbRMtqezPuTl8IXf6rt%2b8%2bLqjOPu8j7l6%2bOL8rPSivPb&amp;vid=25&amp;sid=11a58dba-7372-47b0-b399-867f8adc6ca0@pdc-v-sessmgr06">http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4r6i4SLKwsE2exss%2b8ujfhvHX4Yzn5eyB4rOvTLamtEqxqbJMpOLfhuWz44ak2uBV49rxIPPYpIzf3btZzJzfhrvb4oivrbRMtqezPuTl8IXf6rt%2b8%2bLqjOPu8j7l6%2bOL8rPSivPb&amp;vid=25&amp;sid=11a58dba-7372-47b0-b399-867f8adc6ca0@pdc-v-sessmgr06</a></p> <p>c) Leeuw, F. L and Schmeets, J. J. G., (2016). Empirical Legal Research, Elgar Publishing. Available at:  <a href="http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4r6i4SLKwsE2exss%2b8ujfhvHX4Yzn5eyB4rOvTLamtEqxqbJMpOLfhuWz44ak2uBV49rxIPPYpIzf3btZzJzfhrvb4oivrbRMtqezPuTl8IXf6rt%2b8%2bLqjOPu8j7l6%2bOL8rPSivPb&amp;vid=25&amp;sid=11a58dba-7372-47b0-b399-867f8adc6ca0@pdc-v-sessmgr06">http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisk5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4r6i4SLKwsE2exss%2b8ujfhvHX4Yzn5eyB4rOvTLamtEqxqbJMpOLfhuWz44ak2uBV49rxIPPYpIzf3btZzJzfhrvb4oivrbRMtqezPuTl8IXf6rt%2b8%2bLqjOPu8j7l6%2bOL8rPSivPb&amp;vid=25&amp;sid=11a58dba-7372-47b0-b399-867f8adc6ca0@pdc-v-sessmgr06</a></p>

	<p>k5Ie46bJR6qW7T7Ck63nn5KyI5N%2b%2bUa2prUqUp7c4r6i4SLKwsE2exss%2b8ujfhvHX4Yzn5eyB4rOvTLamtEqxqbJMpOLfhuWz44ak2uBV49rxIPPYPpIzf3btZzJzfhrvb4oivprBIItqqlSaTc7Yrr1%2fJV5OvqhPLb9oyk3fN98eq7bPDdr4wAA&amp;vid=25&amp;sid=11a58dba-7372-47b0-b399-867f8adc6ca0@pdc-v-sessmgr06</p> <p>d) Blaxter, L., Hughes, C., and Tight, M. (2010). How to research. Maidenhead, England, McGraw-Hill/Open University Press.  <a href="http://web.b.ebscohost.com/pfi/detail/detail?vid=2&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6%40pdc-v-sessmgr03&amp;bdata=JnNpdGU9cGZpLWxpdmU%3d#AN=edp941635&amp;db=edspub">http://web.b.ebscohost.com/pfi/detail/detail?vid=2&amp;sid=51df59a1-e1d2-46aa-8aff-c6ec7e3903b6%40pdc-v-sessmgr03&amp;bdata=JnNpdGU9cGZpLWxpdmU%3d#AN=edp941635&amp;db=edspub</a></p>
	Internet resources (electronic educational resources)
	Internet resources (electronic educational resources)
	<p>Referencing in Law - Legal Method, Research and Writing:  <a href="https://top-au.libguides.com/c.php?g=437650&amp;p=3011821">https://top-au.libguides.com/c.php?g=437650&amp;p=3011821</a></p>

# **10. The list of information technologies used in the practice, including a list of software and information reference systems).**

Professional databases, information and reference systems:

№	Name	Access conditions
1	ConsultantPlus	From the university's internal network (contract)
2	Electronic-library system	<a href="https://library.hse.ru/e-resources">https://library.hse.ru/e-resources</a>

Software:

№	Name	Access conditions
1	MicrosoftWindows 10	From the university's internal network (contract)
2	Microsoft Office ProfessionalPlus 2010	From the university's internal network (contract)
3	IrfanView	Free License Agreement

## **10. Logistical support of the discipline**

The internship is carried out using information resources such as computer classes and library resources of the organization. The specified premises satisfy the current sanitary and fire safety standards, as well as safety requirements for work. The existing library resources and technical support allow us to achieve the goal and solve the aims set for the internship.

### **Annex 1: Example of an individual assignment**

An individual assignment for internship is provided by a student, before the internship begins. Before it starts, it must be agreed with the supervisor and approved by the academic advisor of the master's program. An individual assignment should contain a table of correspondence of tasks and competencies formed during the internship (the list of competencies is in the Practice Program). An individual assignment is prepared in two copies - one copy to the head and one to the student.

**Federal State Autonomous Educational Institution of Higher Education  
National Research University Higher School of Economics  
Faculty of Law  
Master's program "Law of International Trade, Finance and Economic  
Integration"**

**INDIVIDUAL ASSIGNMENT  
for internship  
(full name of the student)**

The content of the individual assignment for internship	Formulation of competence
1. To study / get acquainted with ...(to study doctrinal studies on the system of dispute resolution in the WTO, get acquainted with the relevant law enforcement practice, etc.)	
2. To acquire.... (skills in working with legal acts on the functioning of the dispute resolution system within the WTO, experience in analyzing judicial practice on anti-dumping investigations, etc.)	
3. Collect ... (information and material for preparation dissertation research, etc.)	
4. Reporting on internship (the results of the study, acquired skills and experience, collected information and materials should be made out in the text of the master's thesis - chapters, paragraphs, etc. elements of the dissertation are indicated)	

Internship supervisor  
(*position, full name*)  
(*signature*)

(*date of issue*)

Acquainted with the task  
(*student signature*)

(*date of review*)

**Annex 2: Example of Cover Sheet for Internship Report**

Federal State Autonomous Educational Institution of Higher Education  
National Research University Higher School of Economics

Faculty of Law Master's program  
“The law of international trade, finance and economic integration”

REPORT  
on research and teaching internship

Written by the student  
(FULL NAME)  
(signature)

Checked by:

\_\_\_\_\_  
(position, name of the head of the Faculty)

\_\_\_\_\_  
(rating) (signature)

\_\_\_\_\_  
(date)

Report structure

- a. Introduction (the goals and objectives)
  - b. Contents.
  - c. A brief description of the organization (place of internship) with a description of the scope of activity, organizational structure, economic indicators.
  - d. Description of professional tasks solved by the student in practice (in accordance with the goals and objectives of the practice program and an individual task).
  - e. Completed individual task.
  - f. Conclusion (including self-assessment of the formation of competencies).
2. Annexes (graphs, charts, tables, algorithms, illustrations, etc.).

### **Annex 3: Review**

#### **REVIEW of the completion of the research internship**

Feedback is given to the student by the supervisor at the end of internship.

In review, you must specify the surname, initials of the student and the topic of the study.

The review should reflect:

- professional tasks performed by the student;
- completeness and quality of the program;
- student's attitude to completing assignments received during the practice period;
- assessment of the formation of planned competencies (descriptors of their formation)

Competency descriptors	Formation assessment

- conclusions about the success of the student in mastering the practice; if necessary, comments on his personal and professional qualities.

The response is signed by the supervisor of internship and handed over to the training office.

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