

National Research University Higher School of Economics (HSE)

Curriculum
Field of study 47.04.01 "Philosophy"
Educational Programme "Philosophy and History of Religion"

APPROVED by
Vice Rector

Faculty of Humanities, Moscow
1st, 2021/2022 year of study

" ____ " _____ 20__ .

Length of Programme: 2 years
Years of Study: 2021/2022 - 2022/2023
Mode of Study: Full Time
Degree: Master's Degree

Number of Students: 19
Number of Groups: 1

Block Code	Course	Department	Credits	Total Academic Hours	Contact Hours	Allocation of Contact Hours				Additional Information
						1	2	3	4	
	(!!	!!)	60	2280	610	112	132	210	154	
1	Block 1. Courses (Modules)		40	1520	478	80	100	176	120	
.1	Components of the Field of Study		14	532	212	52	56	80	24	
	Basic Components		14	532	212	52	56	80	24	
1	Contemporary Problems of Philosophy	(	7	266	104	24	28A	52A		!)
2	Contemporary Philosophy	(	7	266	108	28	28A	28A	24A	!)
.2	Components of Educational Program/Track		26	988	266	28	44	96	96	
	Basic Components		8	304	112			56	56	
1	Contemporary Problems of Theology	(	4	152	56			28	28A	!)
2	Foreign Language (Professional Language in the Field of Theology and Religious Studies)	(	4	152	56			28	28A	!)
	Elective Components (Elective Courses)		18	684	154	28	44	40	40	
1	The Sacred Texts in Abrahamic Religions	(	4	152	56		16	20A	20A	!)
2	Sociology of Religion	(	4	152	52	24	28A			!)
	Recommended Online Course		3	114	2					

1	Age of Cathedrals (offered in English)	(!)	3	114	2	v	v	2A		
2	Science & Religion (offered in English)	(!)	3	114	2	v	v	2A		
3	University Pool Courses (MAGOLEGO)		3	114	40			20	20A	
4	Systematic Theology	(!)	4	152	56	28	28A			
2	Block 2. Practice(s), Project and(or) Research work		20	760	132	32	32	34	34	
	- () (!! !!)		16	608	130	32	32	32	34	
1	Term Paper		5	190	2		v	v	2A	
2	Research Seminar "Religious Studies: Past and Present"	(!)	6	228	64	32A	32A			
3	Research Seminar "The History of Religious Ideas and Practices"	(!)	5	190	64			32	32A	
	Internship		4	152	2			2		
1	Educational Internship		4	152	2			2A		

A Interim assessment