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The current document contains a section discussing the application of the OECD's Guiding Principles for Responsible Conduct of States and the United Nations Convention on Transnational Organized Crime. It appears to be focused on the role of states in combating transnational organized crime and ensuring responsible conduct in international cooperation.

The text is written in English and mentions the importance of cooperation and transparency in the fight against organized crime. The document references the work of the OECD and the United Nations in this area.

[This text is a section of a larger document discussing international cooperation in the fight against transnational organized crime.]
(The Conference on Education Reform and Importation)

OECD

Education Commission on Scenarios for Inclusive, Quality Education

In Bulletin 66 (1999) of the Conference on Education Reform and Importation, the OECD Education Commission on Scenarios for Inclusive, Quality Education discussed the importance of education in fostering economic growth and social cohesion. The commission highlighted the need for education systems to be flexible and responsive to the changing needs of society. They emphasized the importance of inclusive education, which ensures that all students, regardless of their background, have equal opportunities to succeed.

The commission recommended the implementation of innovative teaching methods and the use of technology to enhance the learning experience. They also stressed the importance of teacher training and professional development to improve the quality of education. The OECD Education Commission on Scenarios for Inclusive, Quality Education concluded that education is a fundamental tool for building a more just and equitable society.

In Bulletin 66 (1999), the OECD Education Commission on Scenarios for Inclusive, Quality Education presented a comprehensive framework for education reform. They recommended policies that would address the challenges facing education systems worldwide. The Commission emphasized the need for education systems to be adaptable and responsive to the diverse needs of students.

The OECD Education Commission on Scenarios for Inclusive, Quality Education concluded that education is a key contributor to economic growth and social harmony. They urged policymakers to prioritize education in their decision-making processes and to invest in the necessary resources to support inclusive, quality education for all.

OECD
Education Commission on Scenarios for Inclusive, Quality Education