



**Cambridge Assessment
English**



**Cambridge English Level 5 Certificate in
Teaching English to Speakers of Other
Languages (CELTA)**

This is to certify that

EKATERINA GRIDNEVA

has been awarded

Pass

in

**Certificate in Teaching English to Speakers
of Other Languages**

Date of Award **SEPTEMBER 2018**
Centre Number **10294**
Accreditation Number **501/1891/2**

Saul Nassé
Chief Executive

Level 5 refers to the Regulated Qualifications Framework (RQF) for England and Northern Ireland.

Date of Issue 20/09/18
Certificate Number ccpf665785

Regulated by



For more information see <http://register.ofqual.gov.uk>



The Certificate in Teaching English to Speakers of Other Languages (CELTA) is an initial teacher training course which consists of 200 guided learning hours including 6 hours of teaching practice. It aims to enable candidates to:

- acquire essential subject knowledge and familiarity with the principles of effective teaching
- acquire a range of practical skills for teaching English to adult learners
- demonstrate their ability to apply their learning in a real teaching context.

Candidates who complete the course successfully can work in a variety of English language teaching contexts around the world.

Course content

There are five topic areas:

1. Learners and teachers, and the teaching and learning context
2. Language analysis and awareness
3. Language skills: reading, listening, speaking and writing
4. Planning and resources for different teaching contexts
5. Developing teaching skills and professionalism

Assessment

There are two components. Component One: Planning and teaching. Component Two: Classroom-related written assignments.

Grades of award

Candidates who have fulfilled the course requirements and met the assessment criteria receive an overall grade (Pass / Pass B / Pass A).

An individual report which includes details of performance and achievement is produced for each candidate by the centre at which the candidate completed the course.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge Assessment English centre for advice on verification procedures.

International House London

Certificate

Ekaterina Gridneva

attended 114 hours out of 120

Cambridge Certificate Course in English Language Teaching to Adults

from 06/08/2018-31/08/2018

and was awarded Pass

A considerable proportion of the course consisted of teaching practice with students of English.

A DETAILED PROFILE APPEARS ON THE REVERSE OF THIS CERTIFICATE

Grades: Pass A ; Pass B ; Pass ; No Cambridge Certificate awarded

Tutor
Celia Noble

Director of Training

Charlotte Thompson



THE INTERNATIONAL HOUSE WORLD ORGANISATION

Candidate name: Ekaterina Gridneva
Course tutor name: Celia Noble
Course dates: 06/08/2018-31/08/2018

Overall Grade: Pass
No. of hours attended: 114

Progress

G

Learners and Teachers and the Teaching and Learning Context overall grade:

Teaching a class with an awareness of the needs and interests of the learner group
Establishing good rapport with the learners and ensuring they are fully involved in activities
Teaching a class with an awareness of learning styles and cultural factors

G
G
G
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Language Analysis and Awareness overall grade:

Adjusting own use of language in the classroom
Identifying errors and sensitively correcting learners' oral and written language
Providing clear contexts and a communication focus for language
Providing accurate and appropriate models of oral and written language
Clarifying relevant aspects of meaning, form and phonology in appropriate depth
Providing appropriate practice of language items

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Language Skills: Reading, Listening, Speaking and Writing overall grade:

Helping learners to understand reading and listening texts
Helping learners to develop oral fluency
Helping learners to develop writing skills

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Planning and Resources for Different Teaching Contexts overall grade:

Identifying appropriate main learning aims
Identifying appropriate aims of lesson stages
Designing lessons which are appropriately staged and varied
Analysing language with attention to form, meaning and phonology
Anticipating potential difficulties with language, materials and learners
Suggesting solutions to anticipated problems
Selecting, adapting or designing materials and activities appropriate for the lesson

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S

Developing Teaching Skills overall grade:

Using appropriate means to make instructions for tasks and activities clear to learners
Using questions effectively for the purpose of elicitation and checking understanding
Maintaining an appropriate learning pace
Monitoring learners appropriately in relation to the task or activity

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VG
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G
G

Professionalism overall grade

Working constructively with colleagues in the planning of teaching practice sessions
Reflecting on and evaluating plans and suggesting future improvements
Maintaining accurate and up-to-date records
Noting own strengths and weaknesses in different teaching situations
Participating in and responding to feedback

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G
G

Written Work

S

E = Excellent; VG = Very Good; G = Good; S = Satisfactory; U = Unsatisfactory