

Natalia V. Smirnova

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Personal web page: <http://www.hse.ru/org/persons/26649302>

Personal Information

Date of birth: 8 October 1980

Nationality: Russian

Marital status: Married

Teaching Experience

Cambridge ESOL examiner

2013- Cambridge ESOL center, Voronezh, Russia

- Speaking assessment (PET, KET)

Deputy Chair

2013- Department of Foreign Languages, NRU HSE, St. Petersburg, Russia

- Supervision of EAP, ESP courses (Sociology)
- Supervision of IELTS teaching (syllabus design, assessment)
- Teacher training

Senior Teacher of English as a Foreign Language

2009- Department of Foreign Languages, NRU HSE, St. Petersburg, Russia

- EAP, ESP courses (Sociology, Economics)
- Academic Writing for Publication Module (University staff)
- IELTS, BEC courses
- FCE, PET courses
- Development of e-LMS-based ESP courses
- Development of tailor-made language courses for the staff (International Economic Forum 2010, St. Petersburg, Russia)

Teacher of English for Corporations

2009-2010 – IQ Consultancy, St. Petersburg, Russia

- General English – Intermediate, Upper-Intermediate, Advanced levels
- Business English - Intermediate, Upper-Intermediate, Advanced levels

Senior Teacher of English

2003-2008 - Higher School of Economics, Moscow, Russia

- Academic English
- Business English - Intermediate, Upper-Intermediate, Advanced levels
- ESP – Economics Basics, Management, Accounting, Banking

Teacher of English for Corporations

2003-2008 - Education and Training International (Vostok), Moscow, Russia

- Business English - Intermediate, Upper-Intermediate, Advanced levels
- Design of ESP Courses (Oil Industry Safety Course, Elevator Industry Course, etc.)

- Distant Learning Programs

Education

Voronezh State University, RGF Faculty, Voronezh, Russia

1998-2003

- Specialist Degree in Teaching and Linguistics

Teacher and Researcher Certifications

- 2014, "Research seminar in Rhetoric. Data informed research: procedure, methods, results", Dartmouth, USA
- 2014, TOEFL-bit teacher training, American Council, St.Petersburg
- IELTS test (1st February, 2014) – 8.5
- 2013, "Quantitative research methods" (72 h.), NRU HSE, St.Petersburg
- 2013, "Academic writing" Summer School, Moscow State University, Fulbright, Moscow, Russia
- 2013, Research visit, Coventry University, the UK
- 2013, "Writing for publication" module, Centre for academic writing, Coventry University, the UK
- 2012, IELTS teacher training, "Maximizing your IELTS score", NRU HSE
- 2012, IELTS training, Students International IELTS Test Centre, St.Petersburg
- 2012, September, "Copyright – what can we do?", IATEFL Business English Special Interest Group (BESIG), IATEFL Learning Technologies SIG (LT SIG), the Munich English Language Teachers Association (MELTA), Munich, Germany
- 2010, ESP training course, National Research University HSE
- 2010, "Using technology in the classroom", Pilgrims, Canterbury, the UK
- 2010, "LMS eFront", National Research University HSE
- 2010, 8th Annual New York-St. Petersburg Institute of Linguistics, Cognition and Culture
- 2005, project "E-learning", TellMeMore, Auralogue, France

International Conferences

- WDHE conference, Coventry University, UK, 14-18 July, 2014
- AWEAST, University of Timisoara, Romania, 4-7 April, 2014
- InSite conference, 2014 (member of the reviewers board)
- EATAW conference, Budapest, Hungary, 27-28 June, 2013
- 47th IATEFL Conference, Liverpool, 8-12, April, 2013
- International Conference on Education and Education Psychology - ICEEPSY 2011, Istanbul, Turkey.

Publications

- ESL writing for publication: the role of L2 critical reading, Journal of Academic Writing (JoAW) (forthcoming)
- Writing-to-learn instruction in L1 and L2 as a platform for historical reasoning, Journal of Writing Research (forthcoming)
- Writing-for-publication: Online pedagogy for post graduate research writing, edited collection on post-graduate writing (forthcoming)
- Writing at the University level: the case of Russia, LIDHUM project

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(forthcoming)

- Smimova N. *Self-regulated Learning: Strategies for English as Second Language E-learning*, in: *Technological and Social Environments for Interactive Learning*. Santa Rosa : Informing Science Press, 2013.
- Smimova N., Nuzha I. V. *Academic Presentation Skills via Virtual Learning Environment: Improving Academic Speaking Skills through Reflective Learning The Case of Undergraduate Students of Sociology* // MERLOT Journal of Online Learning and Teaching, JOLT . 2013
- The problem of studying sign-symbolic activity at school age. // *Procedia - Social and Behavioral Sciences* , Elsevier Ltd: Elsevier Ltd, 2011

Membership

- EATAW
- IATEFL
- SPelta
- MIRANDANET

Awards

- Winner of the Educational Innovations Fund grant, National Research University HSE, St. Petersburg, 2013. Development of course "Critical thinking" (interdisciplinary course)
- Winner of the Educational Innovations Fund grant, National Research University HSE, St. Petersburg, 2013. Development of course "Sociology in Action" (e-LMS-based course)
- Winner of the Educational Innovations Fund grant, National Research University HSE, St. Petersburg, 2012. Development of course "IELTS for Sociologists" (e-LMS-based course)
- Winner of the Educational Innovations Fund grant, National Research University HSE, St. Petersburg, 2011. Development of course "Becoming a critical reader" (Wiki-based course)
- Winner of the Educational Innovations Fund Grant, National Research University HSE, St. Petersburg, 2012. Development of course "Guide to Academic Presentation Skills" (Learning Management system- based course)

Projects

- Head of the "Publish or win" project (<http://spb.hse.ru/mfk/forl/arg/>), NRU HSE, 2013-2014

Interests

- English for Specific Academic Purposes and Academic literacies
- Psychology of English language teaching/learning
- Pedagogy of English language teaching/learning
- Self-regulated learning strategies and ICT

References

References are available on request.

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