

# Online Course Statement Of Accomplishment

## Ekaterina Talalakina

HAS SUCCESSFULLY COMPLETED A FREE ONLINE OFFERING OF LEARNING AS EVIDENCE: IMPROVING ELLS' ARGUMENTATION SKILLS THROUGH FORMATIVE ASSESSMENT PRACTICES PROVIDED BY STANFORD UNIVERSITY GRADUATE SCHOOL OF EDUCATION AND OREGON STATE UNIVERSITY THROUGH NovoEd.

## Learning as Evidence: Improving ELLs' Argumentation Skills through Formative Assessment Practices

This course looks closely at argumentation and addresses how teachers can support students, particularly English Language Learners, in engaging in this key, cross-disciplinary practice, as required by new standards.



Sara Rutherford-Quach, Lecturer in the Stanford Graduate School of Education



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