## What influences students' entrepreneurial intentions?

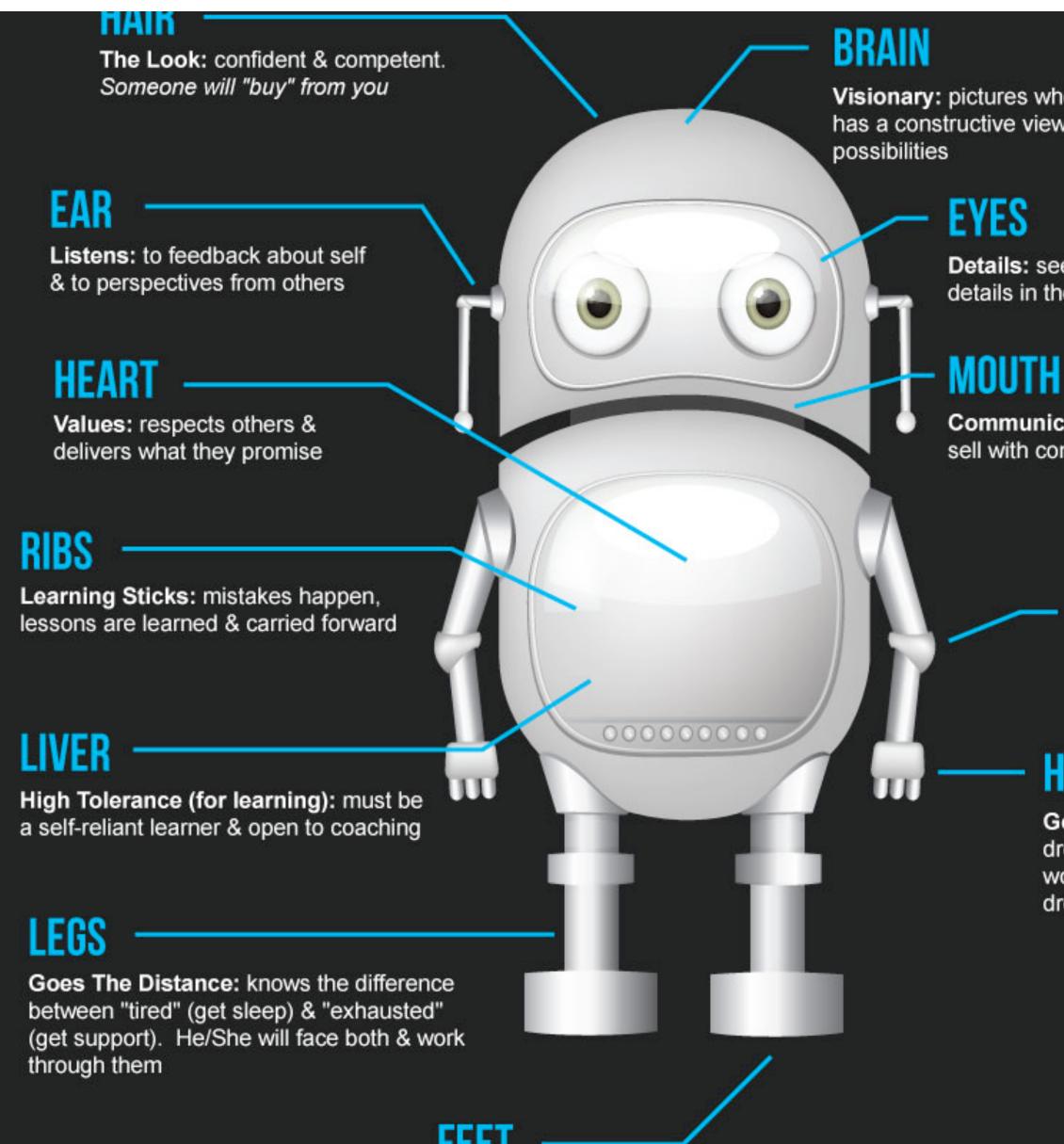
Neighbours in Research 16 May 2016

### Some evidences from the pilot study of Russian and Indian students

### Outline

- 1. Research motivation
- 2. Literature background
- 3. Theoretical model
- 4. Research design
- 5. Preliminary outcomes





Visionary: pictures where he/she wants to be; has a constructive view of him/herself. Open to

Details: sees & understands the necessary details in the plan/product

Communicator: can lead others & can sell with confidence & clarity

### ELBOW

Hard Worker: doesn't give up until the job is done & the goal is hit

### HANDS

Goals: sets & reaches for big dreams; problem solves & works to achieve his/her dreams



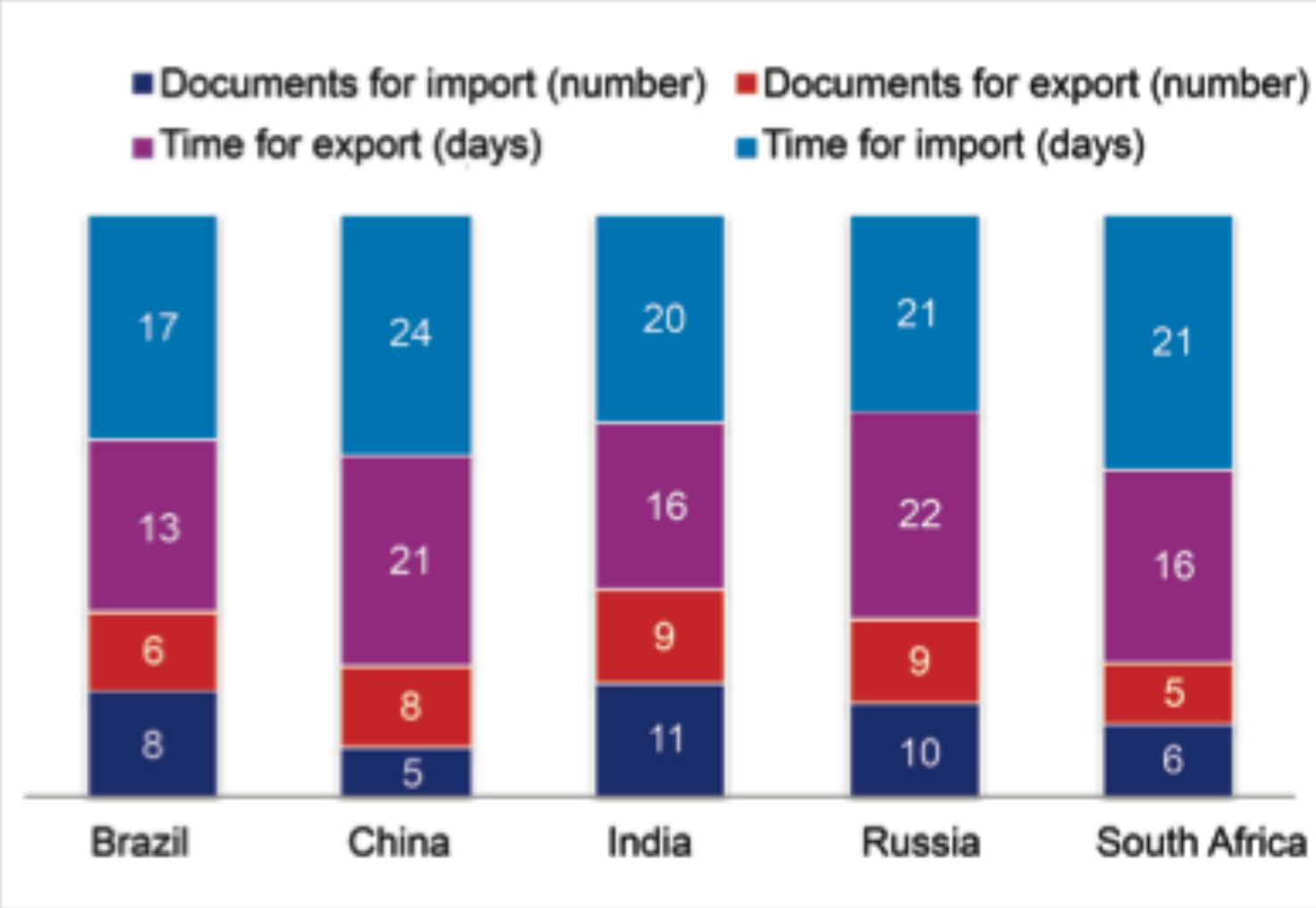






### Research motivation

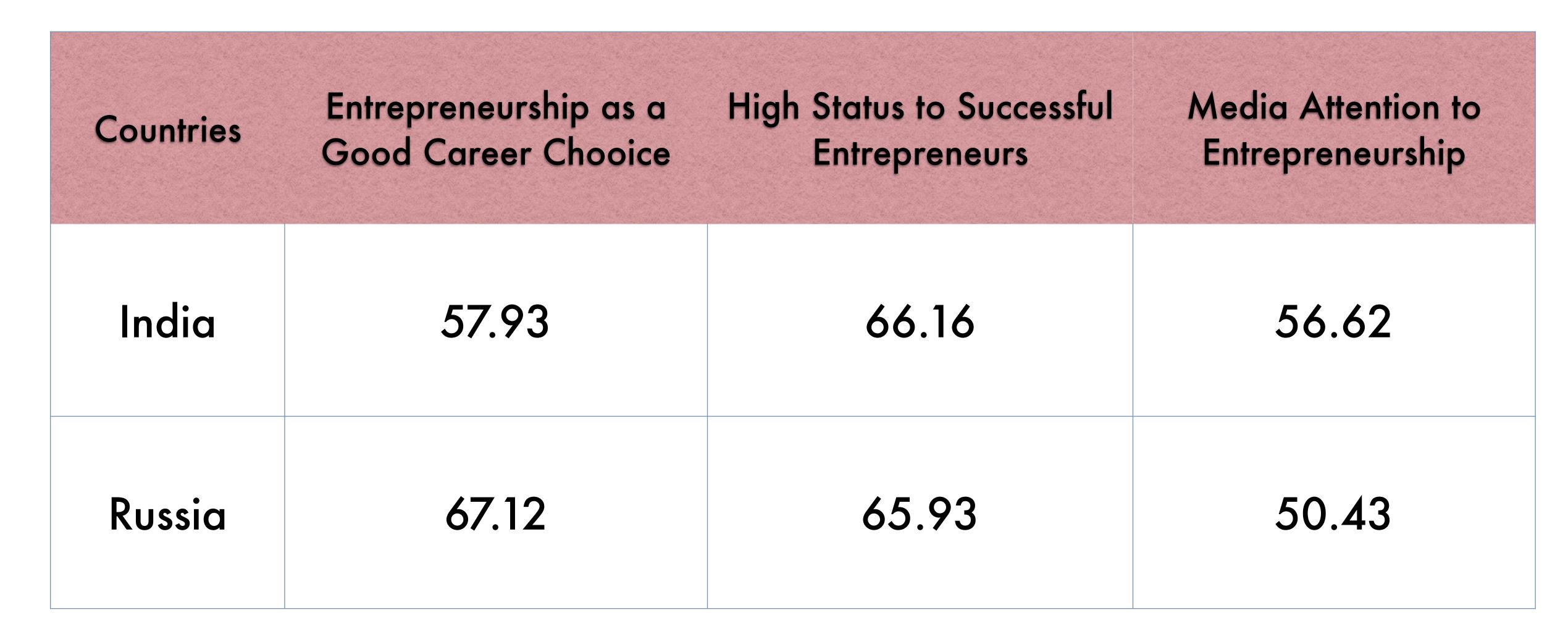
India is one of the few countries that enjoys an increasing rate of urbanization. Currently, it is a favorable destination for business because of a growing affluent middle class, high consumer population, and the world's largest young workforce base.



Source: Doing Business Report, 2014

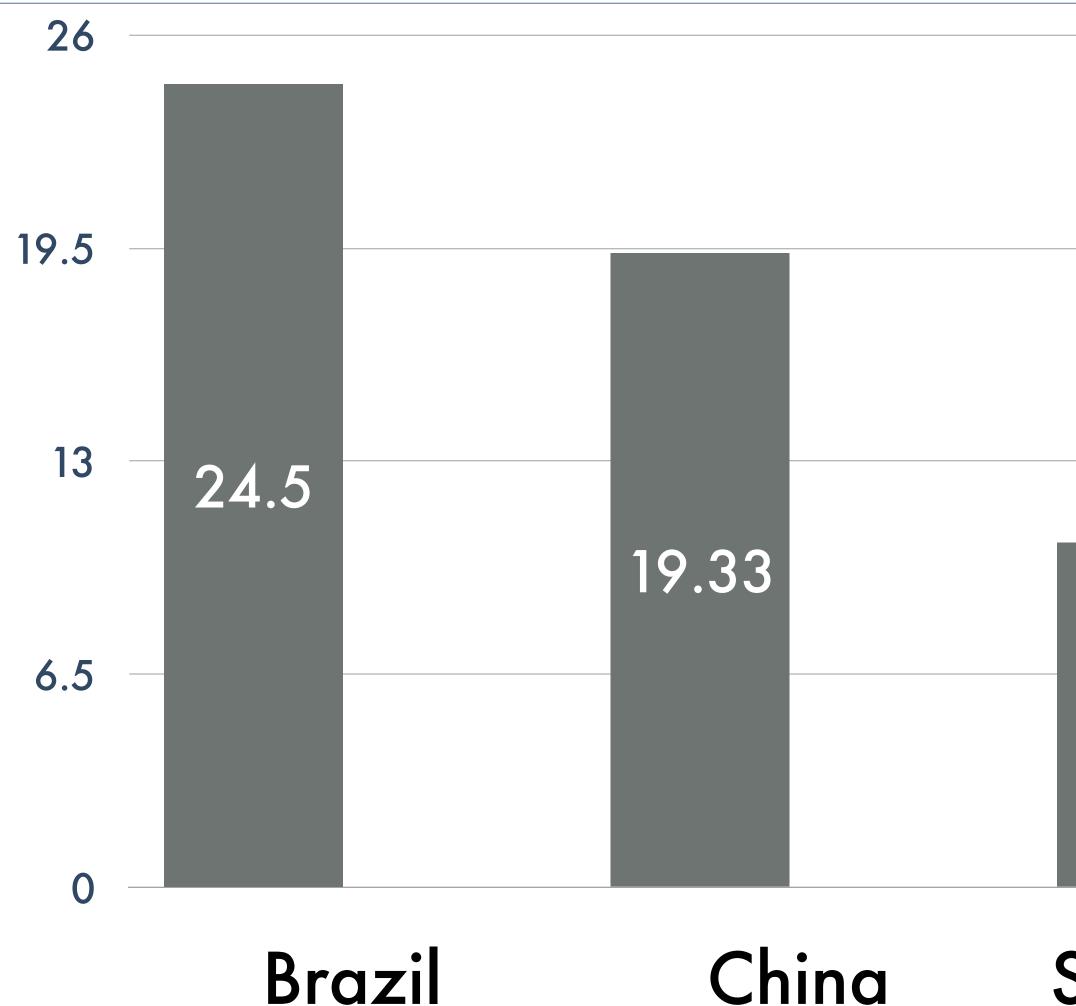


### GEM Report 2014: Social Values Regarding Entrepreneurship (age 18 - 64)





### GEM Report 2014: **Entrepreneurial Intentions among BRICs Countries**



10.5	7.66	4.7

India South Africa Russia



### Research objective

The objective of this work is to examine the key factors influencing students' intention to start a new business in Russia and India.

driven (least developed) economies as well as the BRICS nations.

• In India, 58 per cent of Indian adults consider entrepreneurship as a desirable career choice and around 66 per cent think that entrepreneurs receive a high level of status and respect. However, entrepreneurship in India is a less desirable career choice when compared to its peers in the factor-





## Literature background



## **Determinants of entrepreneurial intention**

Shapero and Sokol (1982): entrepreneurial event model Ajzen (1991): theory of planned behavior McClelland (1961), Hisrich et al. (2004): entrepreneurial personality exogenous factors support factors

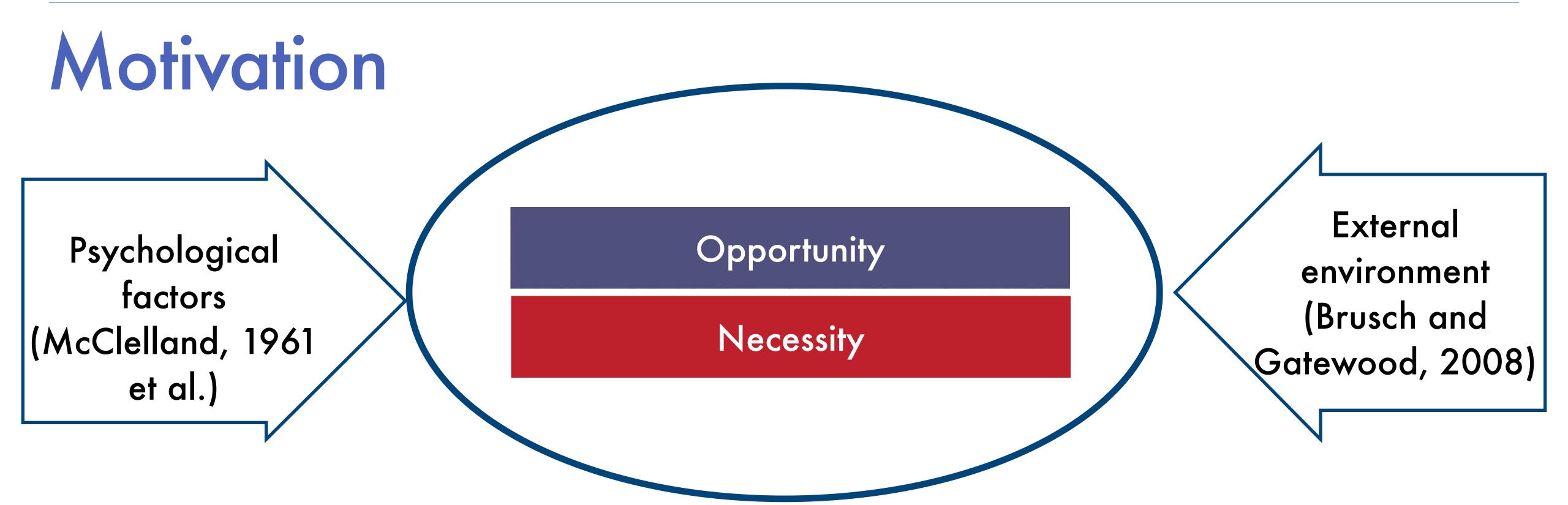
- Hannan and Freeman (1989), Aldrich and Fiol (1994): social and cultural

Lüthje and Franke (2003): perceived entrepreneurial-related barriers and

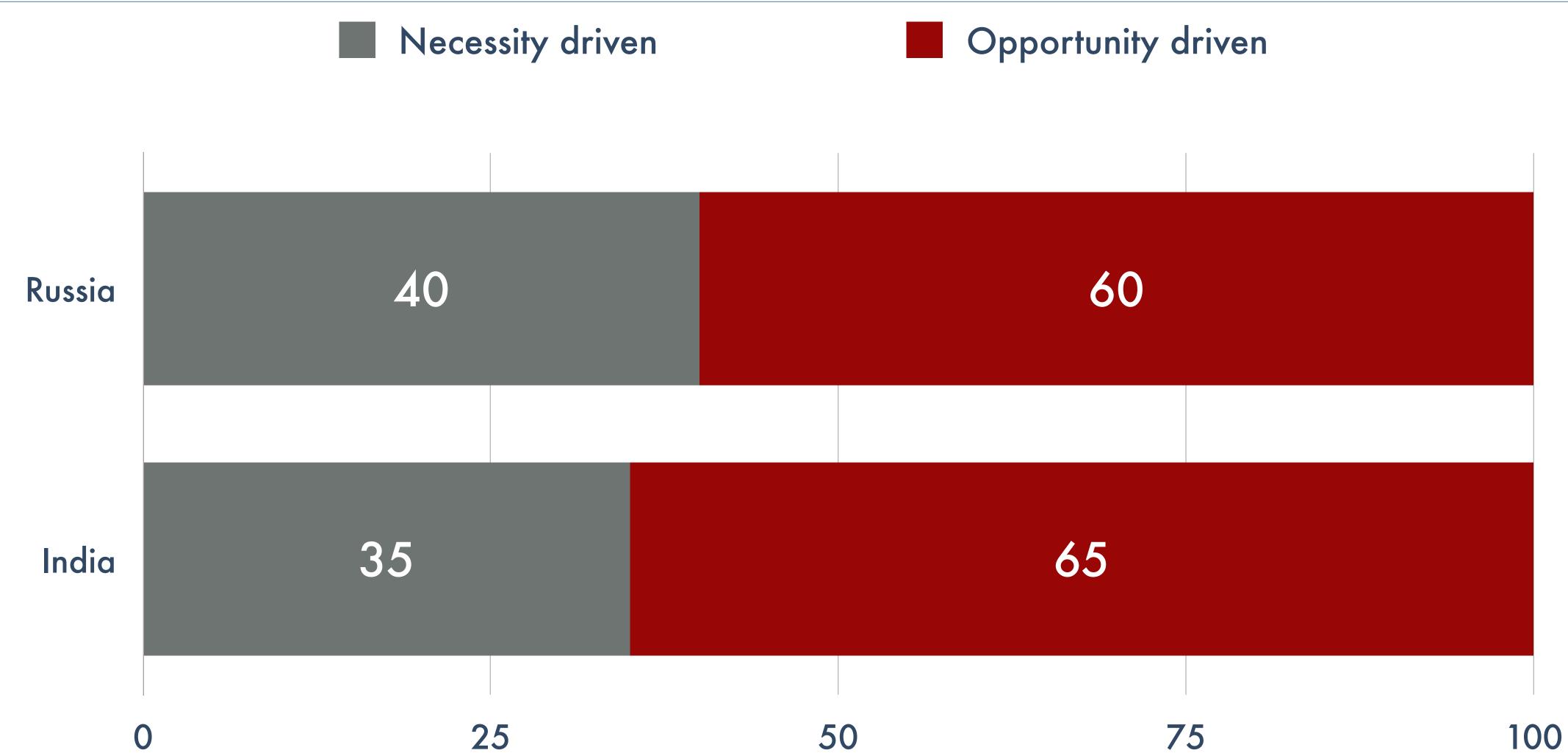
# What makes an entrepreneur?

### Psychological factors McClelland (1961): autonomy, risk taking Hisrich et al. (2004): attitude towards innovation, creativity, organizational and leadership skills, self-confidence, and self-esteem Kobia and Sikalieh (2010): locus of control, need for achievement Tang et al. (2007): alertness to external business opportunities Mousa and Wales (2012): professional and personal self-realization

## What makes an entrepreneur?



# **Entrepreneurial Motivation in Russia and India**



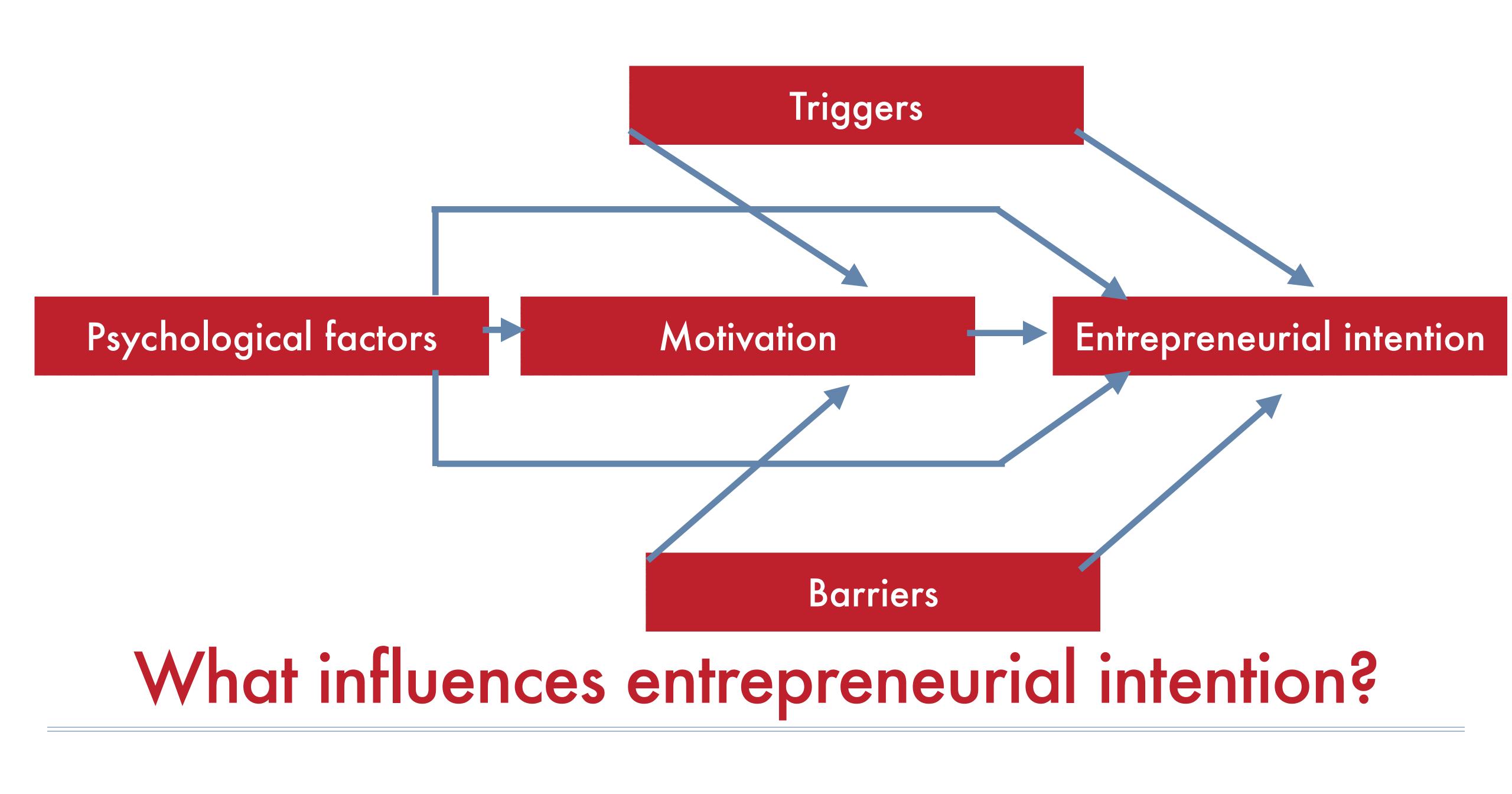


## What makes an entrepreneur?

### **External environment**

- Kolvereid et al. (1993), Heilman and Chen (2003): lack of support
- Raijman (2001): social networks
- Eckel and Grossman (2003), Wagner (2007): fear of failure
- Franke and Lüthje (2004): education or training
- Boyle and Magor (2008): influence of media

### Theoretical model



H1: Motivational factors are positively associated with intentions to start a new business

H2: Cognitive factors positively influence entrepreneurial intentions both directly and indirectly (via motivation)

H3: Psychological factors positively influence entrepreneurial intentions both directly and indirectly (via motivation)

H4: Media have both direct and indirect positive impact on entrepreneurial intention

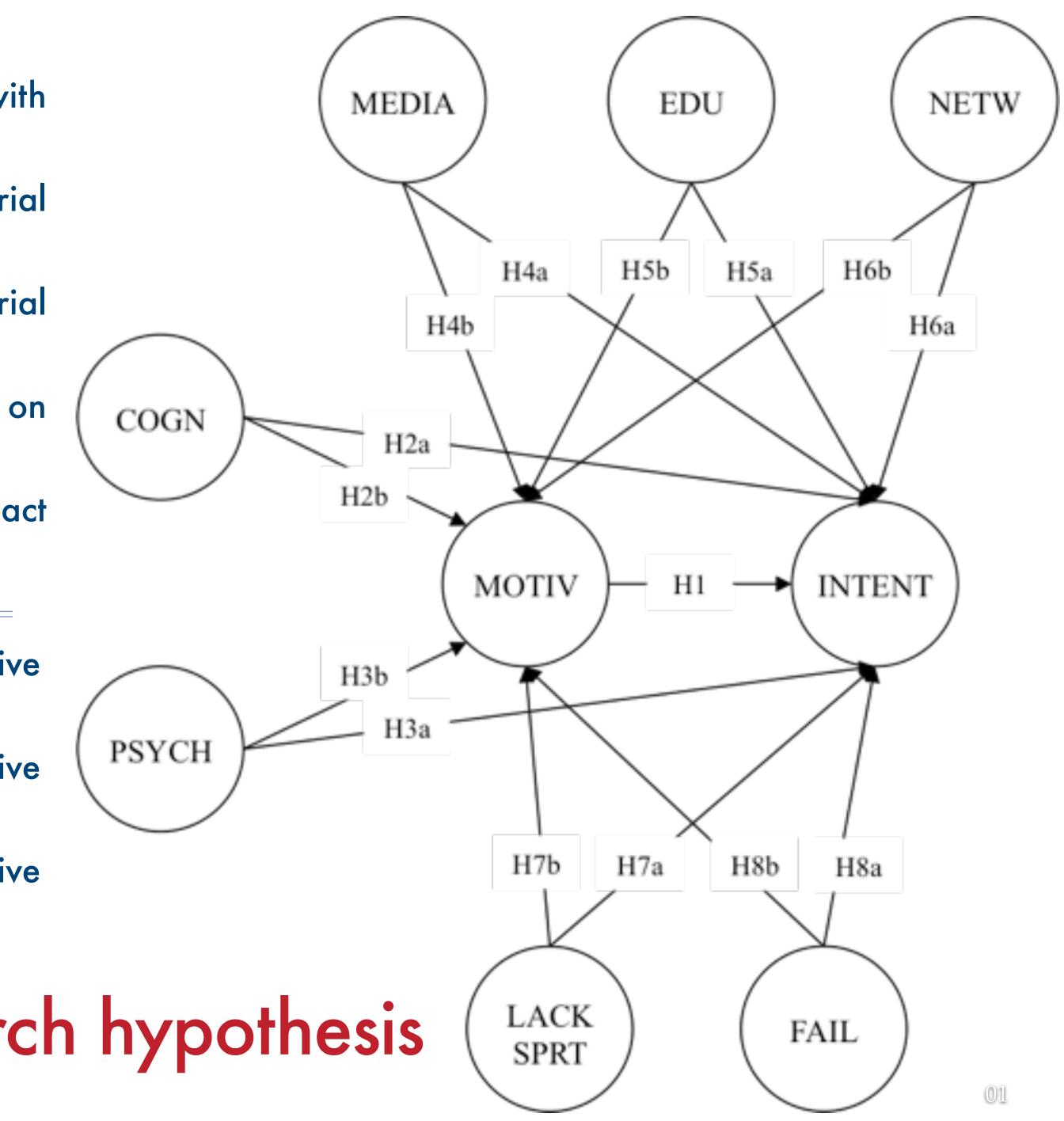
H5: Education have both direct and indirect positive impact on entrepreneurial intention

H6: Social networking have both direct and indirect positive impact on entrepreneurial intention

H7: Lack of support has both direct and indirect negative impact on entrepreneurial intention

H8: Fear of failure has both direct and indirect negative impact on entrepreneurial intention

## Conceptual model and research hypothesis



## Research design

### Research design

Questionnaire by Marques et al.(2013) added with triggers and barriers constructs

Scales validation procedure by the expert panel and questionnaire development

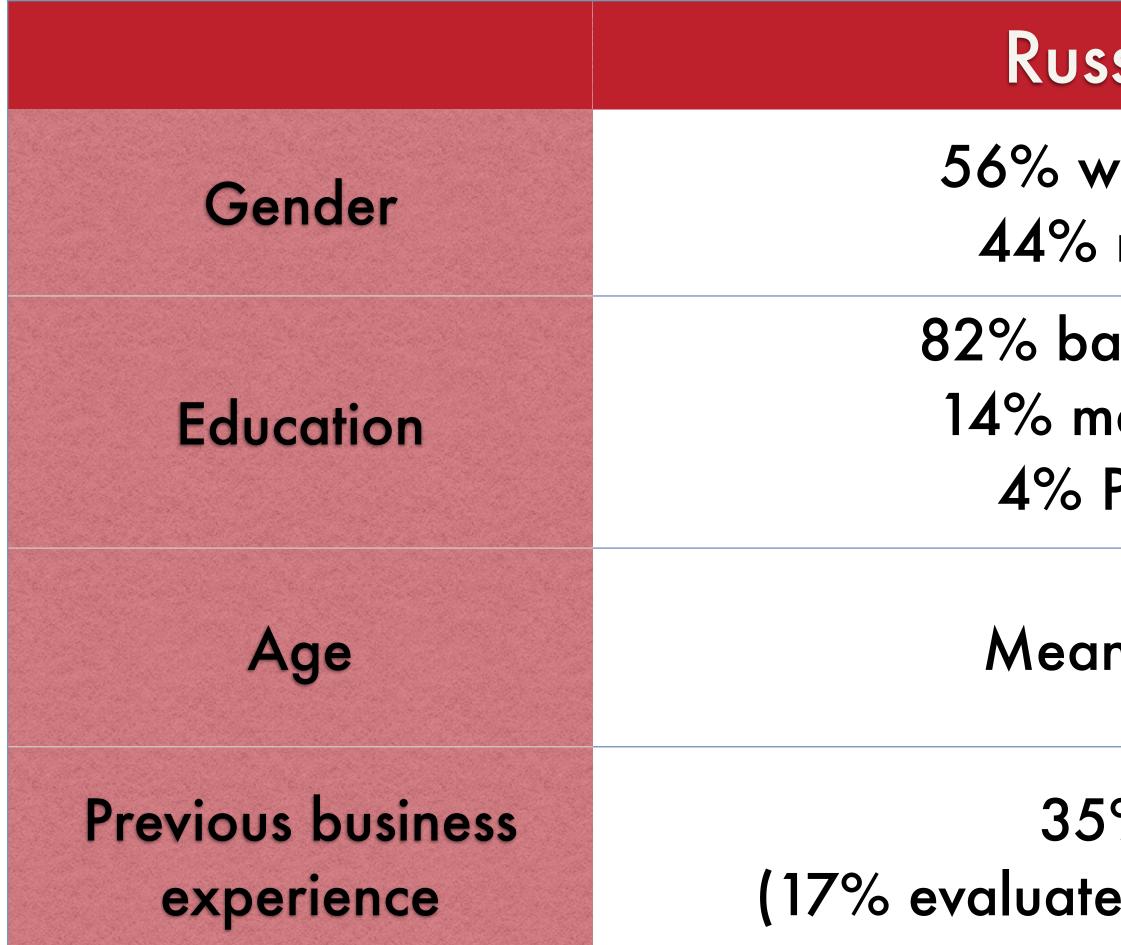
Data gathering in Russia (189 respondents)

Data gathering in India (106 respondents)

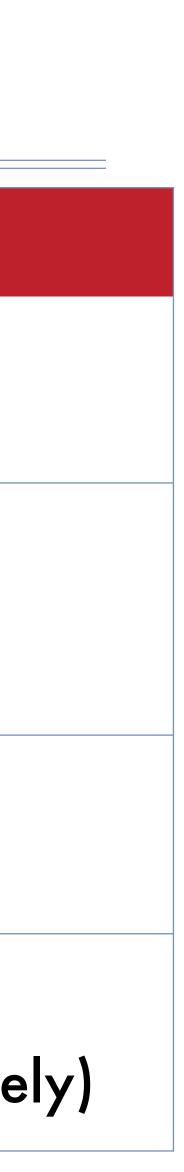
Data analysis (factor analysis and Smart PLS model estimation)

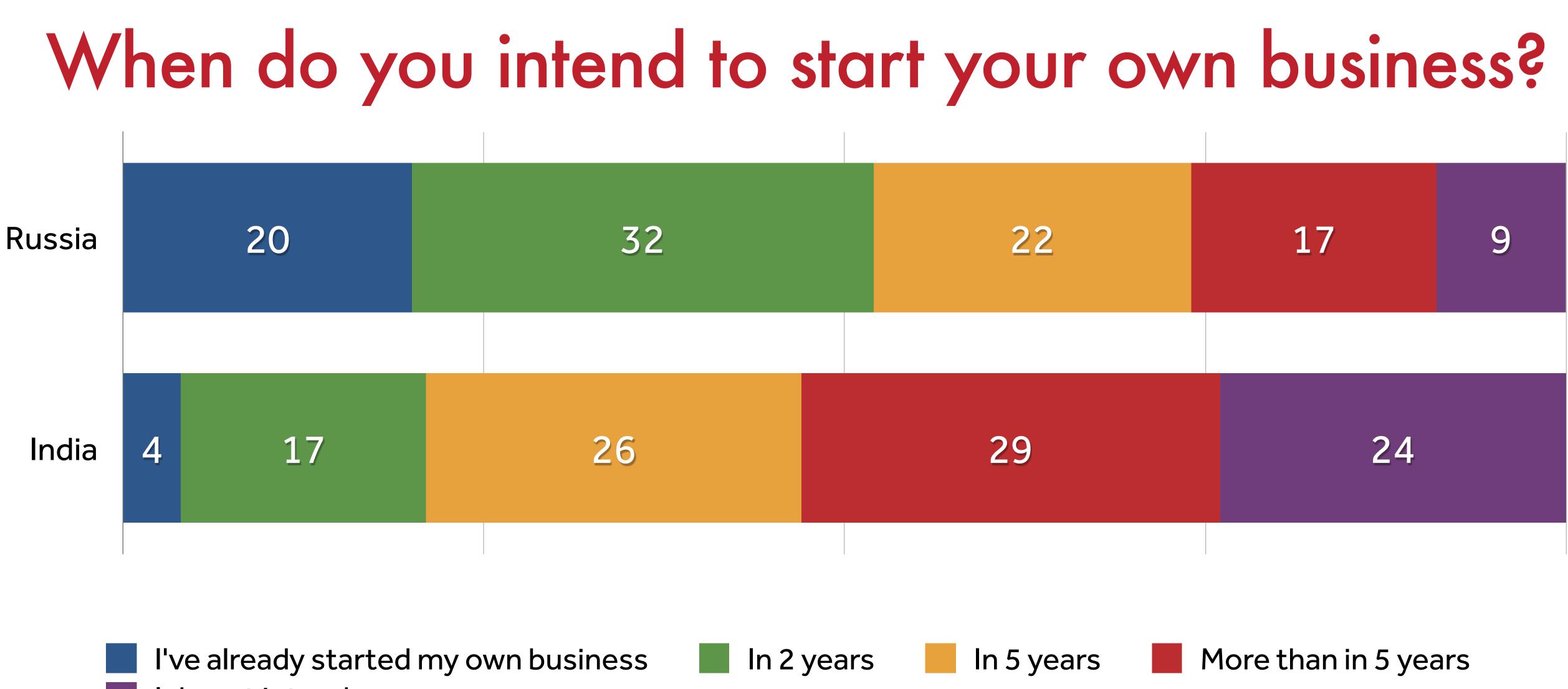


# Samples



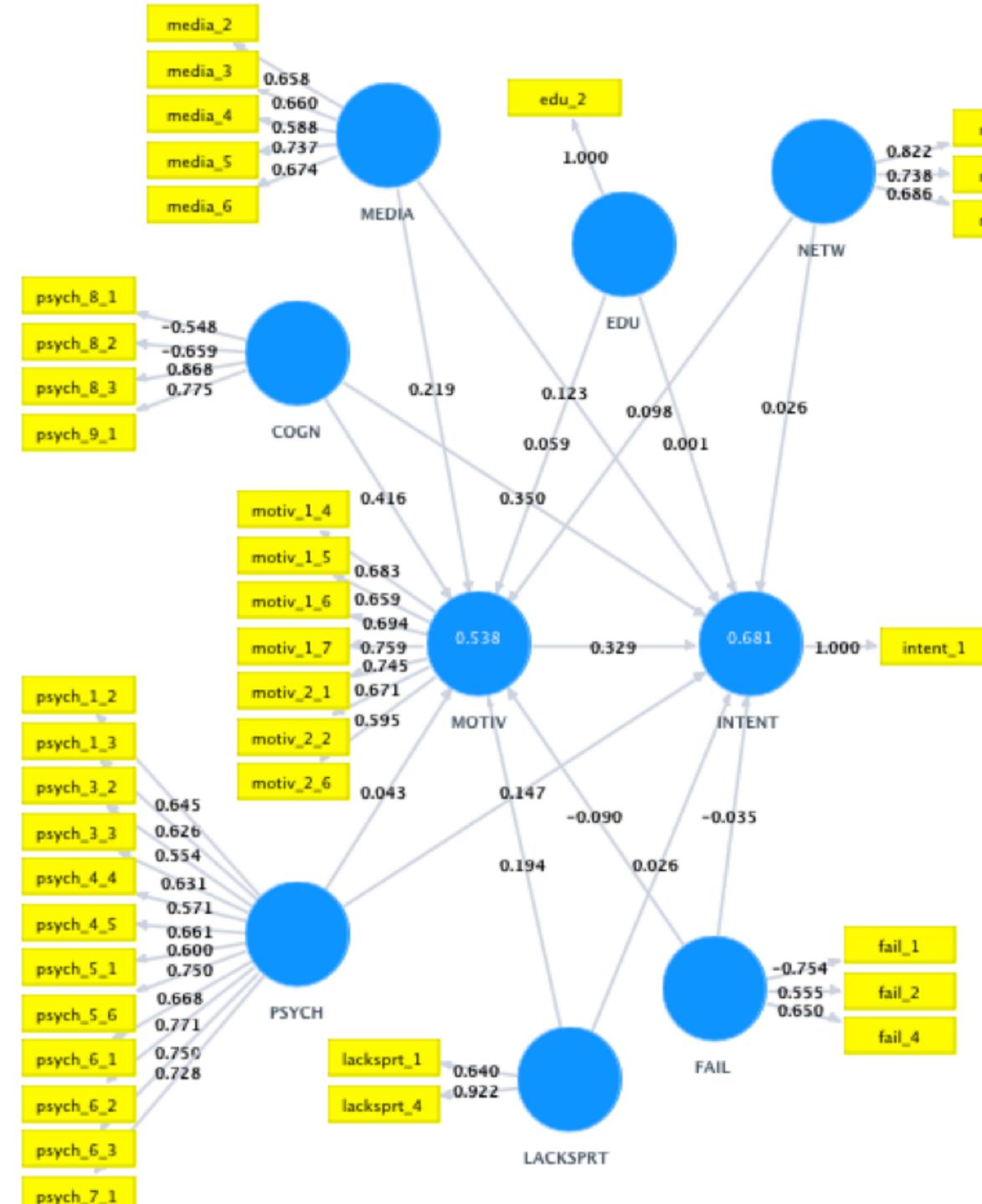
ssia	India	
women	35% women	
men	65% men	
achelor	88% bachelor	
nasters	11% masters	
PhD	1% PhD	
ın 24	Mean 21	
5%	28%	
e it positively)	(12% evaluate it positive	





I do not intend

### Preliminary outcomes



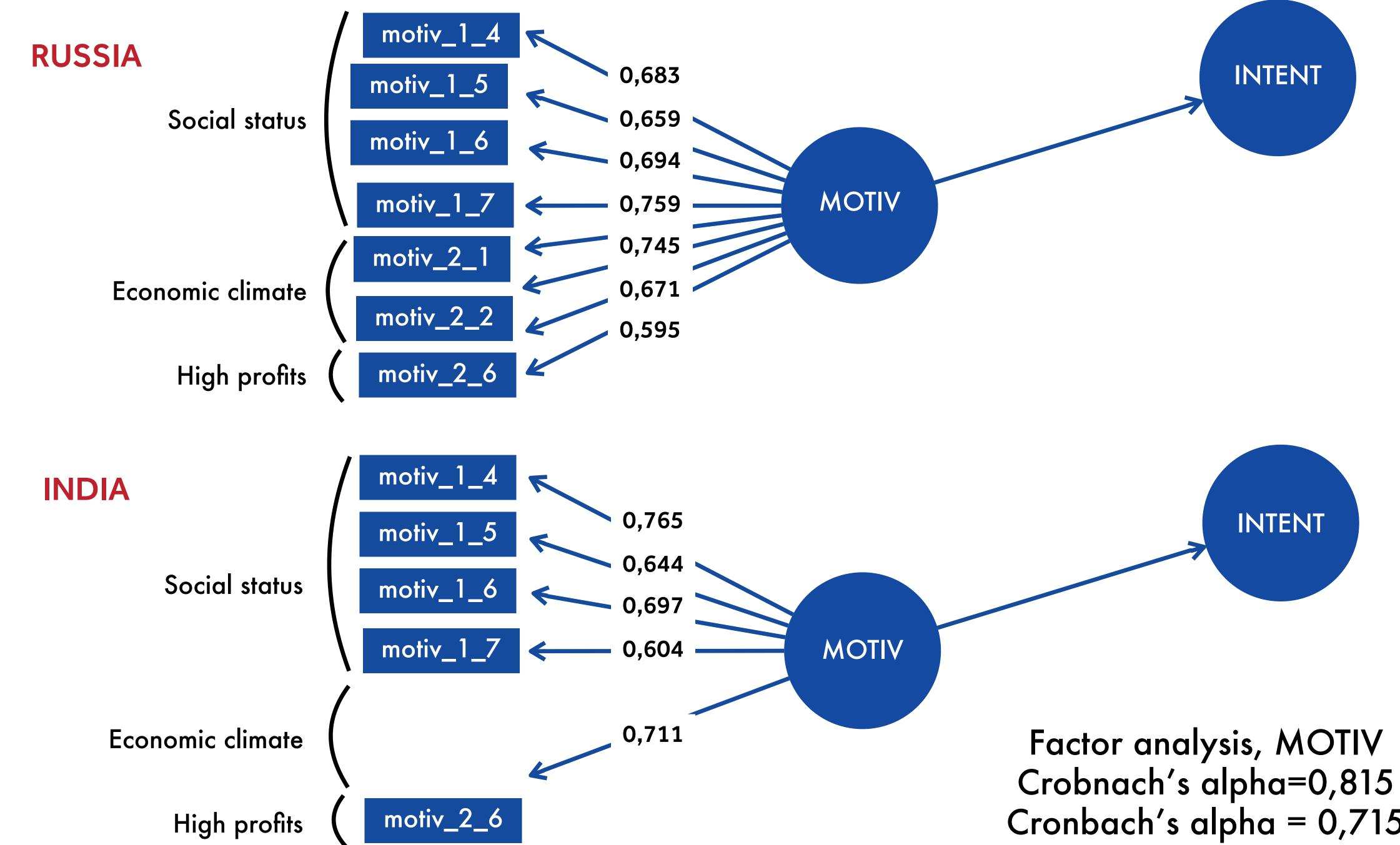
netw\_2 netw\_3 netw\_4

### Smart - PLS modelling

The number of indicators was reduced on the basis of factor analysis, employed at the previous stage







Cronbach's alpha = 0,715



### Indicators

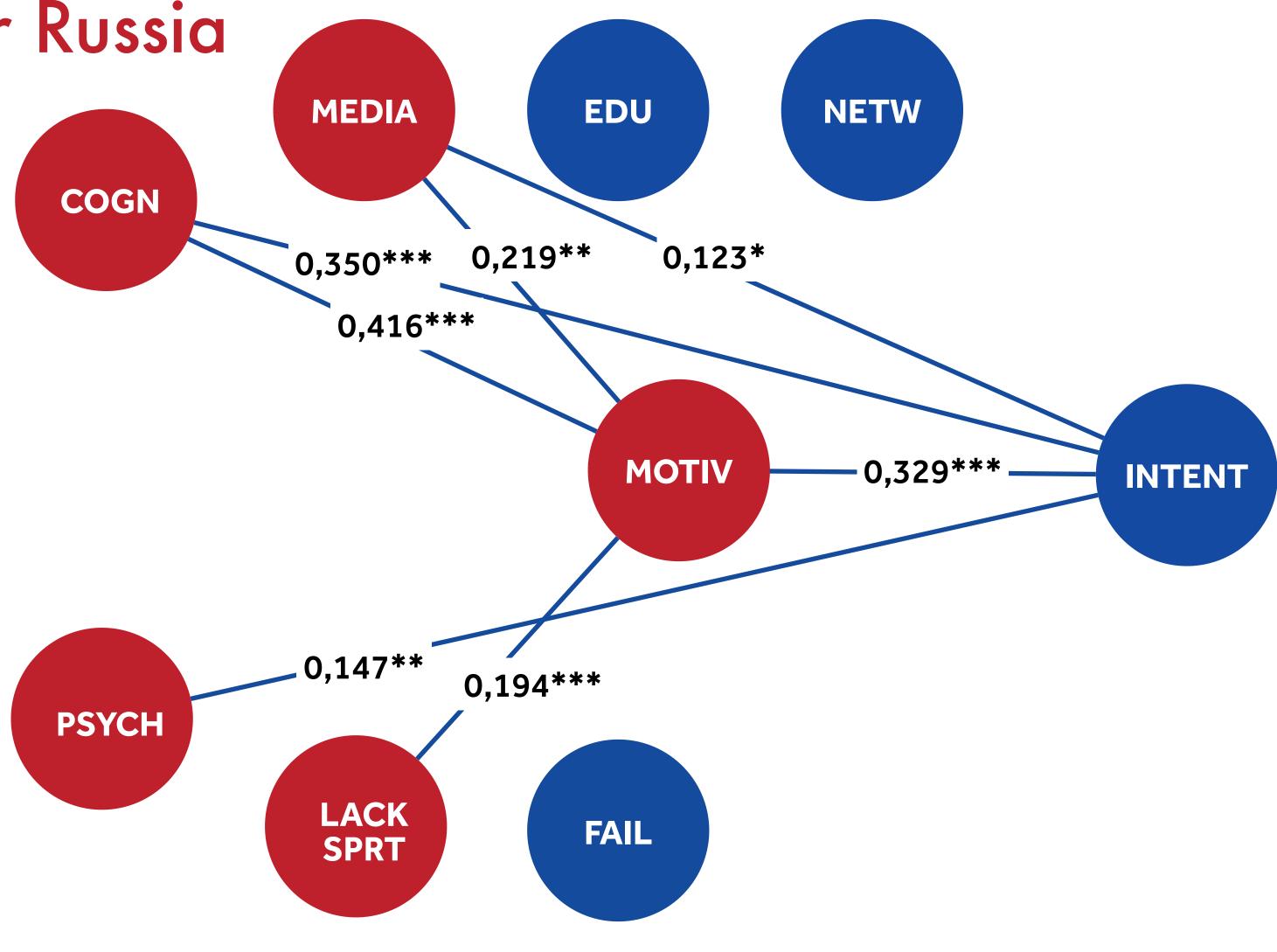
### Factors

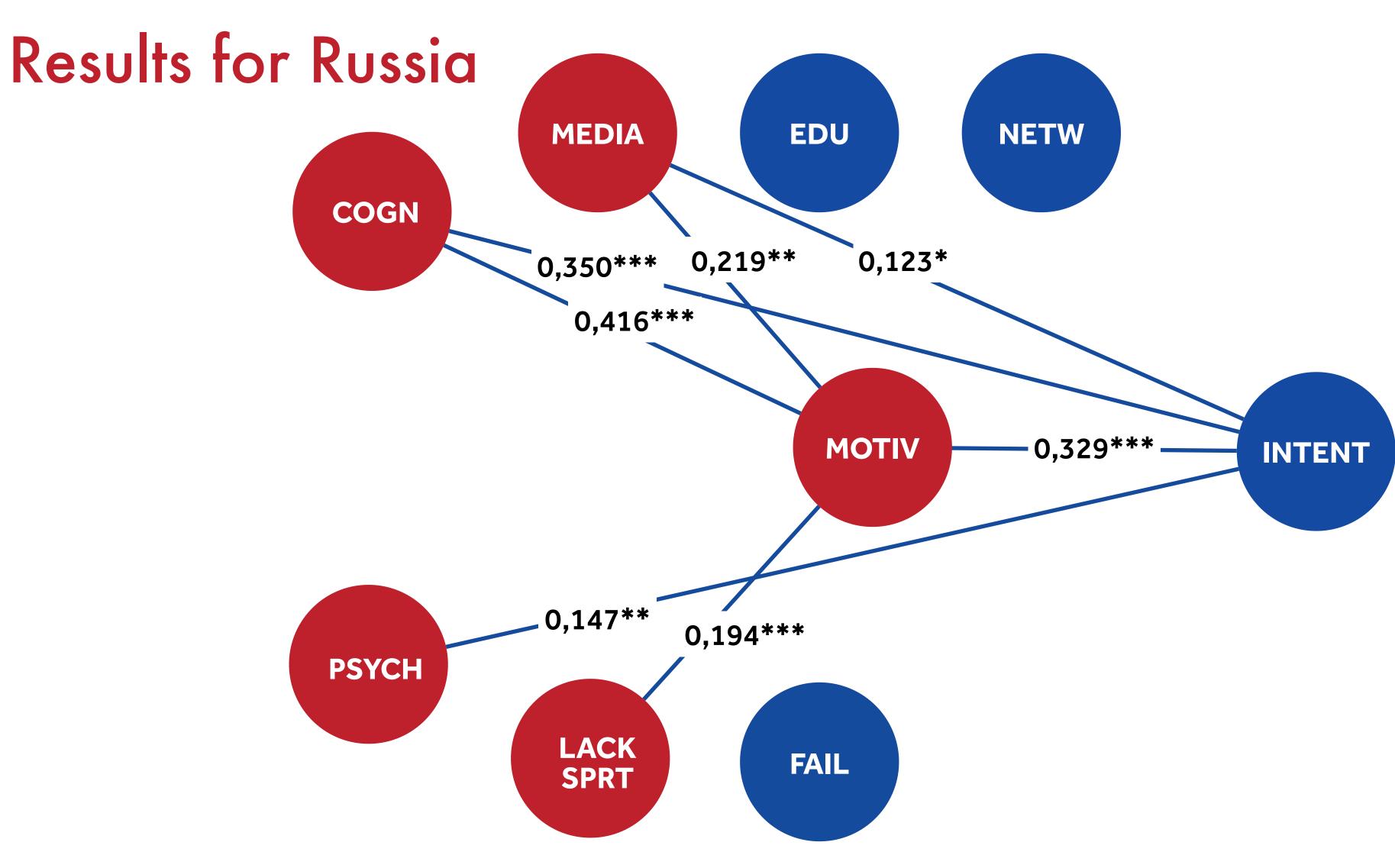
Motivation: opportunity Motivation: necessity Psychological factors:

- innovativeness
- independence
- self-assurance
- locus of control
- risk acceptance
- leadership and organizational sk
- need for achievement
- self-realization
- alertness
- perception of success
- Media
- Education
- Network
- Lack of support
- Fear of failure
- Intention

	Indicators	Russia	India
	7	4	4
	6	3	1
	5	2	1
	1	-	-
	7	2	-
	6	2	-
	6	2	_
kills	4	3	1
	5	1	-
	4	3	1
	2	1	1
	3	-	-
	8	5	3
	4	1	2
	5	3	3
	5	2	1
	4	3	1
	7	1	5

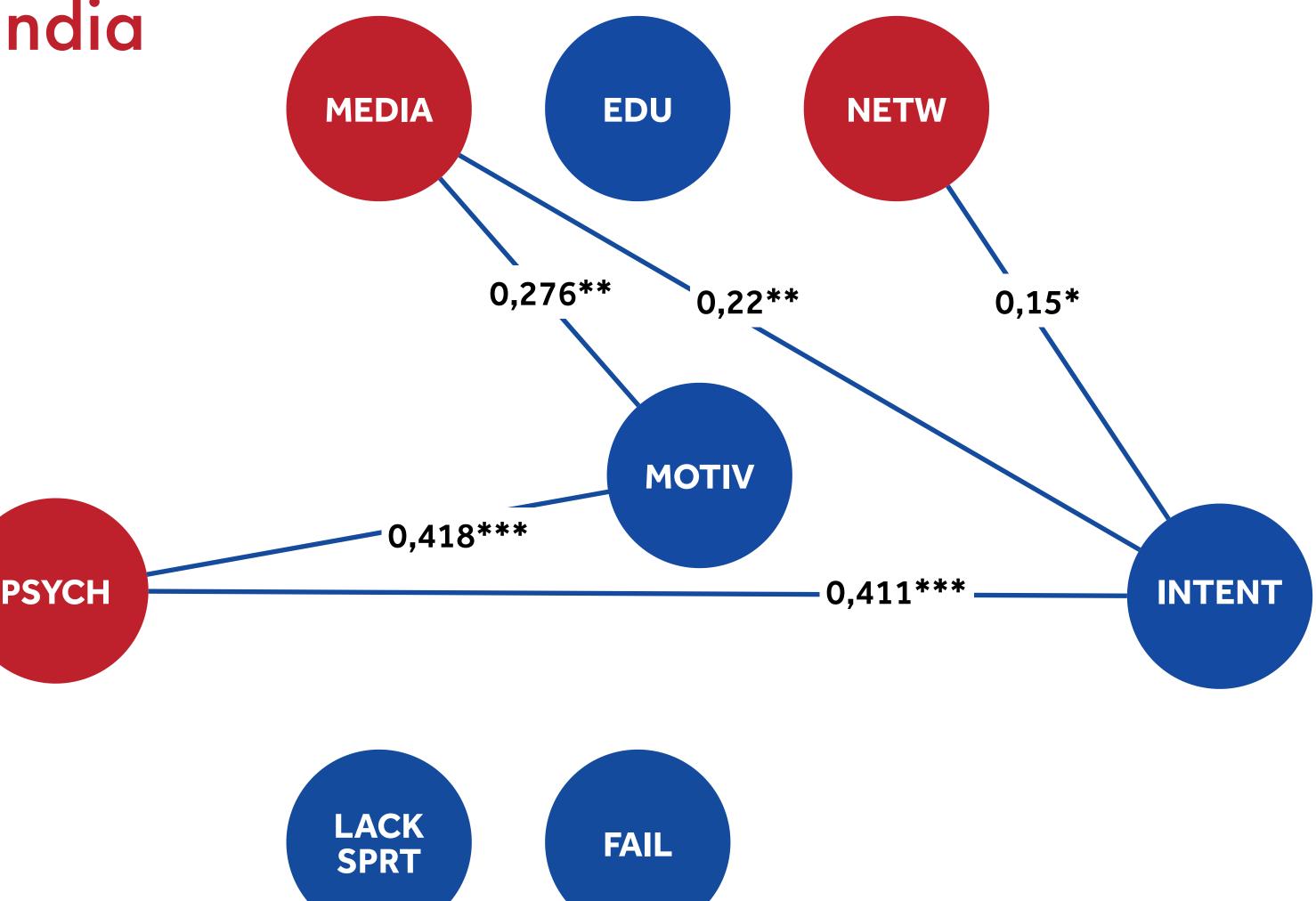


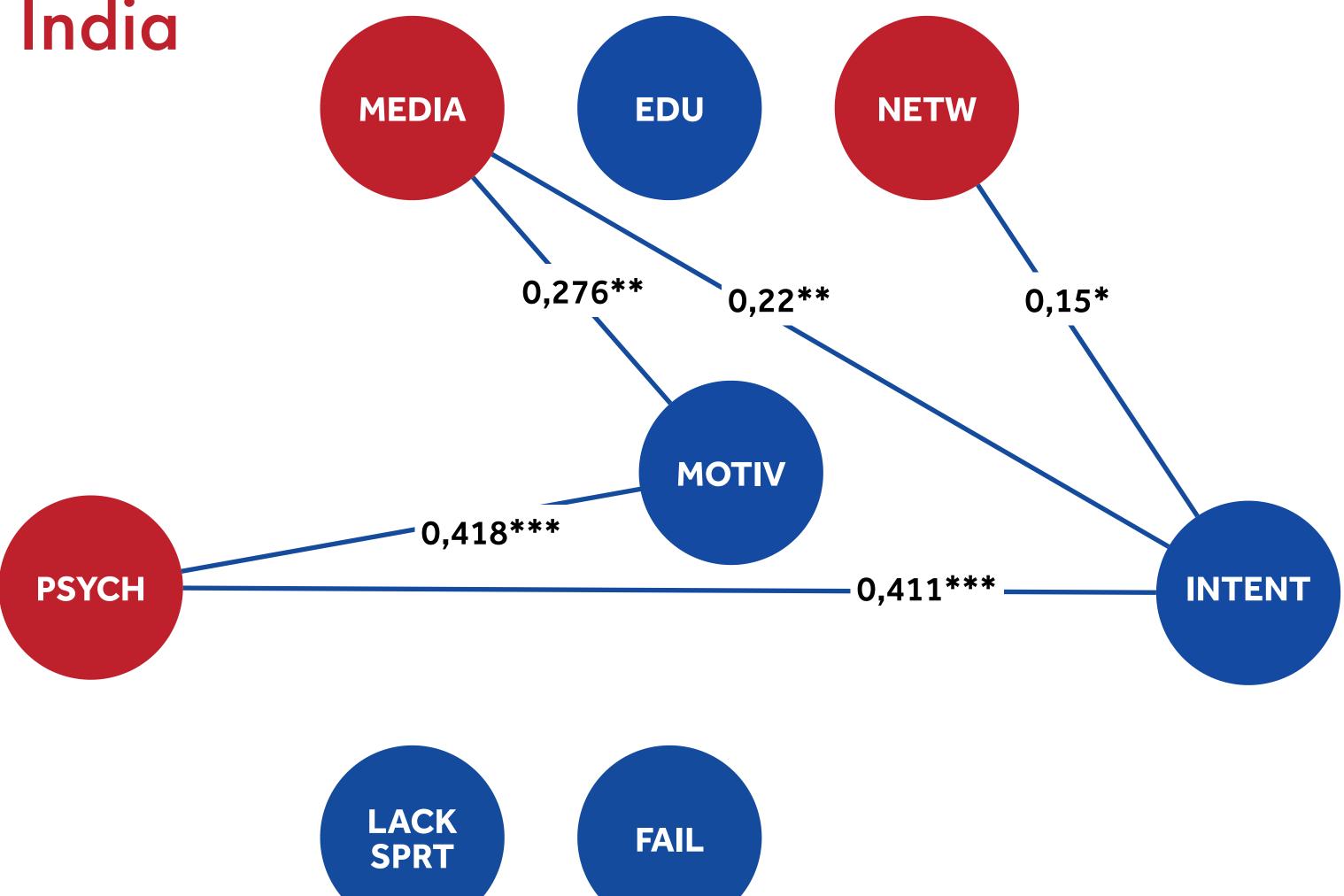


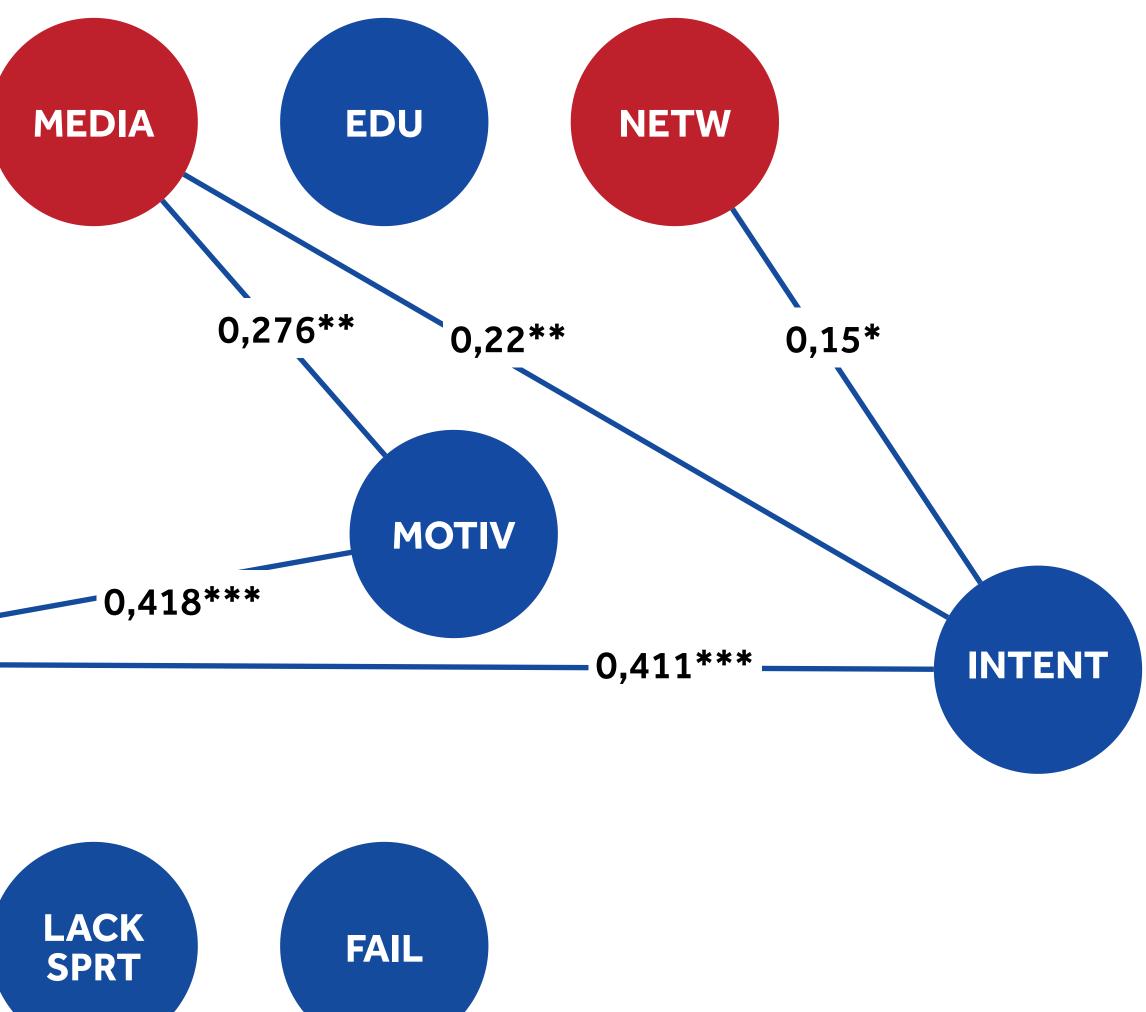


\*p<0,05, \*\*p<0,01, \*\*\*p<0,001 | R<sup>2</sup><sub>MOTIV</sub> = 0,538, R<sup>2</sup><sub>INTENT</sub> = 0,681





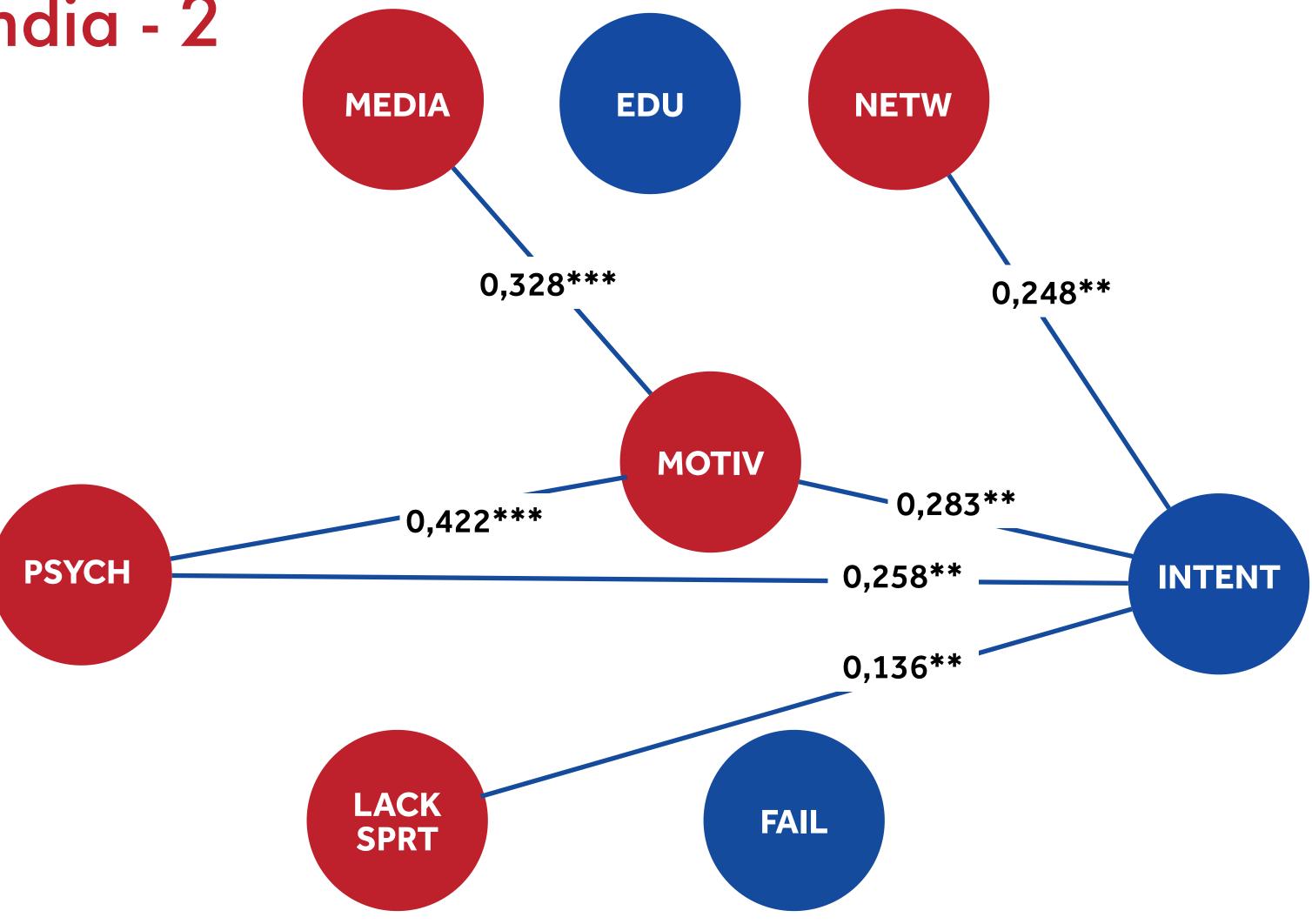


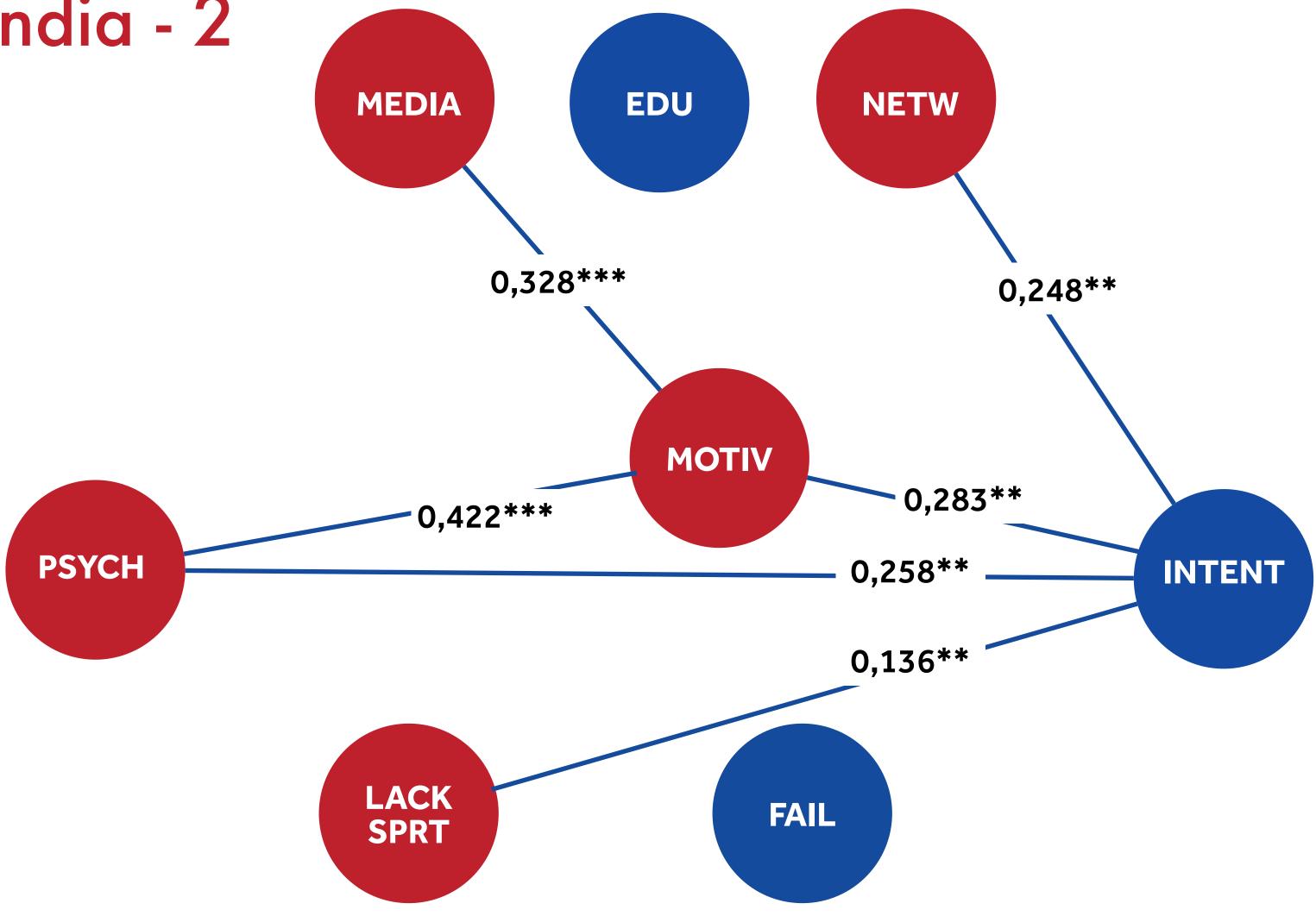


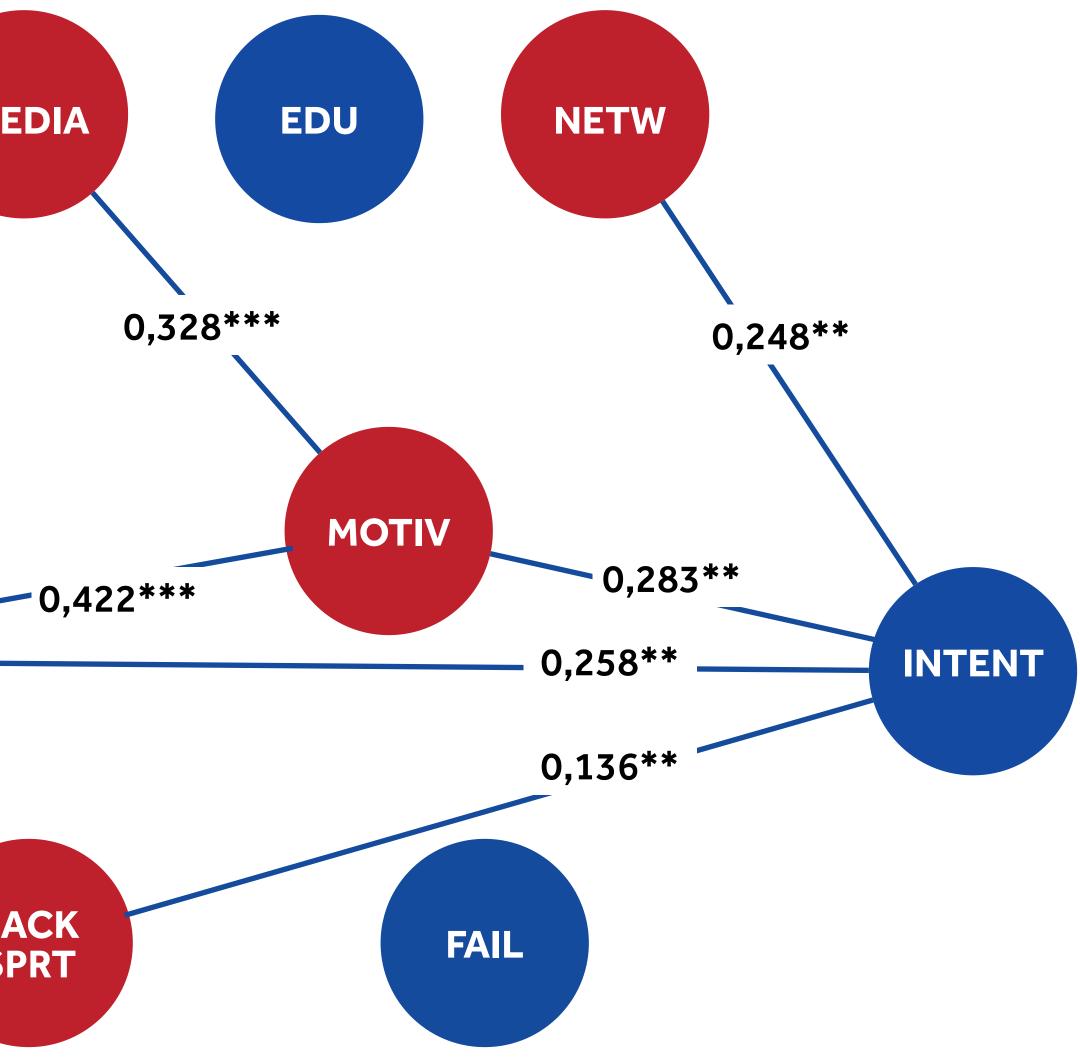
### **Results for India**

\*p<0,05, \*\*p<0,01, \*\*\*p<0,001 | R<sup>2</sup><sub>MOTIV</sub> = 0,612, R<sup>2</sup><sub>INTENT</sub> = 0,617









### Results for India - 2

\*p<0,05, \*\*p<0,01, \*\*\*p<0,001 | R<sup>2</sup><sub>MOTIV</sub> = 0,612, R<sup>2</sup><sub>INTENT</sub> = 0,617



### Questions and comments are welcome