Digital Transformation of the World Economy Seminar 1-2

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to encourage critical thinking about the impact of digitalization on economic processes worldwide and its role in the society

Objectives



to gain skills in **collaborative writing** and to learn information literacy



to engage in digital economy itself

Outcomes

At the end of the semester, students will be knowledgeable about:

1) The nature and extent of the digital transformation

2) How to evaluate various challenges that digital transformation of world economy presents

3) The likely global implications of digital economy evolvement

Guidelines for Knowledge Assessment

Essay*
$$-50\%$$
 + Exam** -50% = Final Grade

*- Essay = combination of your own in-class activity and presentations of assignments

** - Exam = Final defense of the project

Startup Proposal

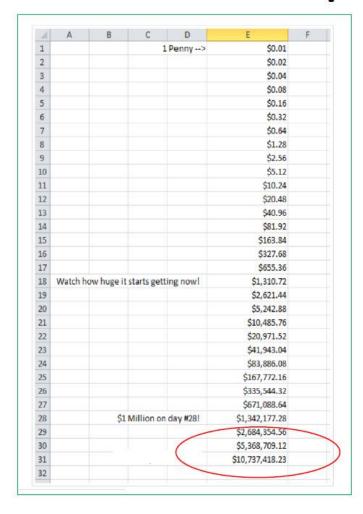
- + Idea & Concept (What we do, why and how)
- + Marketing plan (For whom we do, who else do)
- + Technological plan (Is it possible to do and how)
- + Operations plan (how we product what we do)
- + Organizational plan (in which format and model we operate)
 - + Financial plan (does it worth it)



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- 3. Enter Room name: AGOPOV
- 4. Use your *Name* or *Nickname*
- 5. You have 2 minutes to complete the test

Visualize exponential effect

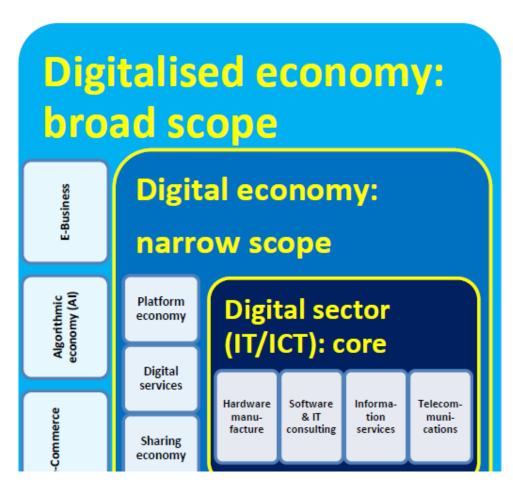




1 Penny Doubling Every Day Turns Into \$10 000 000 by Day #31

We are now experiencing those last 3 days in the spread of computing and digital telecommunication

Conceptualization: core-> narrow scope-> broad scope



Problem with conceptualization:

 more and more services, manufacturing and primary production activities rely on ICTs

Scoping for clarity:

- Broad scope digitalised economy all economic activity based on digital technologies
- Narrow scope digital economy intensive and extensive applications of ICTs
- Core digital sector "IT sector" or the "ICT sector

Why entrepreneurs

What is the difference between **Business executive** and **Entrepreneur**?

What is the difference between Innovator and Entrepreneur?

What is the difference between **student** and **retired person**?

Then who is the **entrepreneur**?

Why entrepreneurs

Intrapreneurs combine:

- 1. Creativity & Talent
- 2. Experience
- 3. Knowledge
- 4. Risk-taking



How we generate ideas

- 1. Which problem we are able to solve?
- 2. How can we solve it?
- 3. For whom/With who/At whose expense we solve it?
- 4. How to promote your idea
- 5. How to sale your decision (product/service)



Startup Proposal =



Types of innovations

Market pull – we have an issue (market demand) and looking for decision

Technological push — we have a decision (technology) but looking for an issue

SCAMPER Method

- (S) Substitute
- (C) Combine
- (A) Adapt
- (M) Modify
- (P) Put to another use
- (E) Eliminate
- (R) Reverse



Back to **Sorative.com**:

- 1. Use an app or open it in browser.
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- 4. Use your Name or Nickname
- 5. Generate and Enter 5 ideas for your startup: *ideas/problems/decisions*

Thank you!