Lectures and seminars: Wednesday, 14:40 – 17:40  
Room: M203  
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Office Hours: Wednesday, 16:00 – 17:30, room S1031 (by appointment via e-mail)

COURSE DESCRIPTION

The purpose of this course is to introduce students into the classical and modern theories of international trade. In particular, I am going to address three main questions: (i) What are the patterns of trade we observe in the real world (who sells what to whom?) and how can we explain them? (ii) If international trade is welfare improving, can we say something about the magnitude of these gains from trade? (iii) What is the effect of different trade policies on country’s welfare? The course will be divided into five parts. In the first part, we will study the classical trade theories based on the principle of a comparative advantage, which is originated to Ricardo. In the second part, we will talk about the, so called, new trade theory that was developed by Paul Krugman (he won a Nobel Prize for this theory) and, then, Elhanan Helpman among others. The third part will be devoted to the analysis of various instruments of trade policy under different assumptions for the market structure. We will try to understand which policy is beneficial for country’s welfare and in which cases. In the fourth part, we will try to understand the magnitude of the welfare gains. This part of the course will be based on recent seminal trade papers. Specifically, we will focus on the quantitative macro approach to understanding the size of the gains from trade. In addition, we consider a study based on a trade natural experiment. There will be also a part of the course that you will study on your own using the online course on International Trade (which is specified later). Finally, if we have time, we will discuss some assorted topics in trade. To complement the lectures, throughout the course, I will be assigning supplementary readings that will present important findings on the topics covered by the lectures. The only pre-requisite for this course is intermediate level microeconomics.

ASSESSMENT

The final grade is cumulative and based on three elements: three homeworks, a mid-term test, and a final test. The weight of each homework is 6%, the weight of the mid-term is 29% and of the final test is 53%. The mid-term test will be administered towards the end of 1st module and the final one at the end of the semester. The final test will be cumulative (that is, it will cover all the material). There will be no make-up for the mid-term test. If a student misses it without an official excuse, s/he will get zero. With an official excuse (e.g. illness with a valid medical proof), her or his final test score will account for 82% of the course grade. Since the final test is expected to be more difficult (as it covers all the topics taught in the class) than the mid-term test, I strongly urge you not to miss the mid-term test. Make-up for the final test will be administered only in case of illness and only if a valid medical report is presented. The homeworks and tests will be graded on 100-point base. That is, at the end of the course, each student will have a certain score from [0,100]. This score will be converted to the final grade according the following rule:
At the same time, if the final scores appear to be quite low, a less severe scale may be used (this decision is solely made by the instructor).

If you fail the course, you will get two opportunities for a make-up. The format of both make-ups is the same as that of the final test. Your final grade after the first make-up will change accordingly (the weight of the make-up is 53%). The first make-up is graded by the course instructor. The final grade after the second make-up is the maximum of the grade for this make-up and the grade you would get using the formula (where the weight of the second make-up is 53%). The second one is graded by a committee consisting of three or more members, including the course instructor.

READINGS AND RESOURCES

1. Main textbooks:
   Feenstra, Robert: Advanced International Trade, Princeton University Press, 2004 (or the 2016 edition)

2. Online course “International Trade”: https://mru.org/courses/international-trade

3. Other suggested textbooks:

4. Supplementary readings will be posted on the course webpage.

COURSE OUTLINE (subject to changes during the course)

PART 1: Comparative Advantage and Trade

Role of differences in productivity: The Ricardian model
- The concept of comparative advantage
- Effects of international trade in the Ricardian model with two goods

Role of differences in factor endowments: The Heckscher–Ohlin model
- An equilibrium in a small open economy (a partial equilibrium approach)
- Factor-price equalization
- Effects of international trade in the general equilibrium setup
- The gains from trade and the distributional consequences of trade
- Empirical evidence on the Heckscher-Ohlin model (the Heckscher-Ohlin-Vanek model)
PART 2: Increasing Returns to Scale (Economies of Scale) and Trade

- The CES consumer preferences
- The theory of monopolistic competition with homogenous firms
- The equilibrium in the model of trade with CES preferences and monopolistic competition
- The gains from trade
- The home market effect (brief discussion)

PART 3: The Magnitude of the Gains from Trade

- The gravity equation: theory and empirics
- The magnitude of the gains from trade: the ACR formula
- Measuring the gains from trade: a natural experiment approach

PART 4: International Trade Policy Under Perfect Competition

PART 5: Consequences of International Trade

This part of the course is supposed to be studied on your own (through the online course “International Trade”). Note that some questions related to this topic may be asked in the final test.

PART 6: Assorted Topics (if we have time, will be decided later)

- The effects of offshoring
- Firm boundaries: outsourcing vs. offshoring
- Internal firm organization and globalization
- Political economy of trade: lobbying tariffs, trade and military conflicts
- Trade and labor (capital) market imperfections