

2021 / Summer Syllabus

Course Title	Capstone Design for International Studies	Instructor	Kim Sunil(Department of International Studies)
Code	IS3513-00	Laboratory	College of International Studies, Room 323
Course Classification	Elective Major Studies	Contact Information	031-201-2388
Department	International Studies		
Credits	3(Design:3)	E-mail	sunilkim@khu.ac.kr
Lecture Time /Room	Kim Sunil Mon09:00-11:45 (국202호), Kim Sunil Tue09:00-11:45 (국202호), Kim Sunil Wed09:00-11:45 (국202호), Kim Sunil Thu09:00-11:45 (국202호), Kim Sunil Fri09:00-11:45 (국202호)	Homepage	[Class]: [Private]:
Language		Office Hours	Online via e-Campus

Required Prerequisites

Required Student ID	Abeek Apply	Prerequisite Group	Prerequisite (Code)	Apply Record	Necessary Completion Subject Count
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No query data available.

Recommended Prerequisites	
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Course Description	<p>This course is designed as a problem-based learning (PBL) course to complete capstone design projects. It has two primary goals: (1) having students identify and represent impending problems of our neighboring region, East Asia; and (2) approaching collaboratively to solution(s) to the problems through self-directed learning (SDL). PBL is a learning method using an ill-structured, complex problem as a stimulus for active learning, which does not necessarily have a single answer. Learners are required to consider alternatives and to provide reasoned argument(s) to support the solution that they generate. In doing so, students will have the opportunity to develop reasoning skills and SDL strategies.</p> <p>A set of problems will be presented in the second day of the course once the final enrollees are confirmed. Each student is supposed to choose one of the problems and learning groups (capstone design teams) are formed to facilitate collaborative learning. Topics of research are largely limited to current political problems in East Asia but other economic, social, and cultural issues may be included upon request.</p>
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Course Objectives	
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Method of Instruction (Offline/Online)	Offline (face-to-face) lectures	Online (non-face-to-face) lecture			Offline + Online lecture		
		Live streaming online lecture (zoom)	Non-live streaming online lecture (contents)	Live streaming online + non-live streaming online lecture (zoom+contents)	Offline + live streaming online (offline+zoom)	Offline + non-live streaming online (offline+contents)	Offline + live streaming online + non-live streaming online lecture (offline+zoom+contents)
		○					
	Details	At every session, group discussion will be offered in Zoom breakout rooms. All students should attend and participate in the group discussion. The final 30 minutes will be used for presentation.					

Course Type	Theory	Experiments/ Hands-on Pratice	Practice	Design (ABEEK)	Filed Trip	Capstone Design	Others	
	10%	0%	0%	0%	0%	90%	0%	
	Details	As a capstone design program, all students will be primarily evaluated based on their teams' performances. The final two days will be used for presentations.						
Course Method	Discussion	Special Lecture /Seminar	Team Activities/ Presentation	Individual Presentation	Audiovisual	On-line	e-campus	PBL/CBL
	○		○				○	○
	Theory	Experiments	Practice	Handout	Field Trip	Others		
	○							
	Details	As a PBL program, the instructor' s role will be limited to a facilitator of learning by guiding and scaffolding SDL and group collaboration. In other words, it is the student who chooses problem, designs inquiry, conducts research, and finds solution(s), all in collaboration with her/his classmates. Students will thus be evaluated both by the instructor and the classmates.						
Textbook Information	Title			Author	Publisher	Publication year	Remark	
Required Textbooks and Recommended Materials	1							
	2							
	3							
	4							
	5							
	6							
	7							
	8							
	9							
	10							
Supplementary Materials								
Evaluation Method	Grading Percentage(%)	Additional Information for Grading						
Mid-term	0%							
Final	0%							
Assignment /Report	50%							
Presentation	30%							
Attendance	10%							
Others	10%							
Week	Date	Course Contents				Others(Weekly Course Type, Assignments, etc.)		

Week	Date	Course Contents	Others(Weekly Course Type, Assignments, etc.)
Week1	6/22 ~ 6/22	Research method (1): Overview Research method (2): Puzzle, variable, hypothesis, argument	
Week2	6/23 ~ 6/23	Research method (3): Quantitative Research method (4): Qualitative	
Week3	6/24 ~ 6/24	Research topic presentation	
Week4	6/25 ~ 6/25	Research planning	
Week5	6/28 ~ 6/28	Research planning (2)	
Week6	6/29 ~ 6/29	Research design presentation	
Week7	6/30 ~ 6/30	Group discussion and presentation	
Week8	7/1 ~ 7/1	Group discussion and presentation	
Week9	7/2 ~ 7/2	Group discussion and presentation	
Week10	7/5 ~ 7/5	Group discussion and presentation	
Week11	7/6 ~ 7/6	Group discussion and presentation	
Week12	7/7 ~ 7/7	Group discussion and presentation	
Week13	7/8 ~ 7/8	Group discussion and presentation	
Week14	7/9 ~ 7/9	Group discussion and presentation	
Week15	7/12 ~ 7/12	Final presentation (1)	
Week16	7/13 ~ 7/13	Final presentation (2)	
Others			
Assignments	All students will be grouped in research teams and obliged to participate in group discussions. Research outcomes will be presented in the final sessions and evaluated (P/N).		
Course Information			
Information for Disabled Student	Course		
	Assignment		
	Others	Please contact to the professor who teaches this class or Center for Students with Disabilities (Seoul Campus 02-961-2104-5, Global Campus 031-201-3186), if you need additional supports regarding this class.	

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