Review

of a Master thesis by a student of the

HSE International Master Program “Comparative Social Research”

Review by 🞎 supervisor 🞎 external reviewer

Author of MA thesis:

Titel of MA thesis

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| **Evaluation** | **out of 10 points** |
| 1. | Existence and validity of the research problem |  |
| 2. | Correctness and validity of the methodology (goal, objectives, assumptions, etc.) |  |
| 3. | Correct use of methods of data analysis |  |
| 4. | Breadth of included scientific literature and depth of its elaboration |  |
| 5. | Logic, sequence of presentation, clarity, precision of language |  |
| 6. | Meaningful interpretation of the results |  |
| 7. | Neatly presented text (including references, quotes, graphs, tables) |  |
| 8. | Disclosure of topics, complete collection of materials, the relationship of individual parts |  |
| 9. | Novelty and originality of the obtained results |  |

The absence of violations of academic standards**:** 🞎Yes 🞎 No

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| **In total: Recommended grade for MA thesis (out of 10 points)** |  |

**Additional Comments**

**Strengths of the thesis**

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**Weaknesses of the thesis**

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**Review prepared by**

(Name, position, date)

**Thesis assessment criteria**

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| **Research design**The student is capable of independently formulating a relevant research problem for a relatively complex research including research questions and a corresponding strategy. |
| **Knowledge of relevant literature and grasp of theory**The student shows familiarity with, and understanding of, the relevant literature. He/she has incorporated recent developments in the field relevant to his/her research/design. He/she shows an ability to conduct a critical study and in-depth analysis of the relevant sections of the selected sources and, on the basis of broadening, integration and/or comparison of the various theories, concepts and models to develop his/her own ideas for the conceptualization and operationalization of the research question.  |
| **Structure of chapters and sections & Coherence and quality of argument**Structure of chapters and paragraphs is clear and subsequent. The quality of English and general presentation are of a standard for publication. His/her argument is structured, logical, to the point and linguistically correct, and the literature references have been incorporated according to a scientific standard used in the field in question. Arguments are substantial and coherent.  |
| **Originality**Novelty of research results is achieved (e.g. new interpretation of scientific theories, concepts, constructions, models, etc. is suggested; theory supplemented with new data independently collected, processed and analyzed by the student etc. |
| **Discussion and development of empirical material** The student is capable of independently handling the instruments for data collection and analysis in a valid and reliable manner, resulting in a data set and corresponding analysis results, the validity of which he/she has ascertained and which enable him/her to answer the research questions.  |