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# EDUCATIONAL STANDARD

**OF NATIONAL RESEARCH UNIVERSITY**

**HIGHER SCHOOL OF ECONOMICS**

**in the field of:**

**41.03.04 Political Science**

Qualification: Bachelor’s degree

Moscow 2014

GENERAL PROVISIONS

This HSE Educational Standard has been developed pursuant to p. 10, Article 11 of Federal Law No. 273-FZ “On Education in the Russian Federation”, dated December 29, 2012, which stipulates that higher education institutions, referred to the categories of “federal university” or “national research university”, as well as federal state higher education institutions, included in the list of institutions approved by a directive of the Russian President, shall be entitled to establish and approve their own standards for all levels of higher education.

Requirements to the implementation of degree programmes and learning outcomes, as specified in such educational standards, may not be lower than the respective provisions established under federal state educational standards.

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9. **APPLICATION**
	1. This HSE Educational Standard (hereafter, “HSE ES”) spells out requirements, which are mandatory for the implementation of Bachelor’s degree programmes in **Political Science (field of study: 41.03.04).**

# TERMS, DEFINITIONS AND ABBREVIATIONS

Throughout this document, the following terms and definitions are used, as per the Federal Law “On Education in the Russian Federation”, as well as international regulations with respect to higher education:

A **degree programme** is a set of core educational aspects (volume, scope and target learning outcomes), administrative and teaching provisions, and, in cases stipulated as per the Federal Law on Education, assessment methods presented as a curriculum, academic calendar, syllabuses for courses (modules), and other components, as well as assessment and teaching materials.

**Professional education** is a type of education, which provides students with professional knowledge, competencies and skills at the pertinent level and scope in the course of their studies under core professional degree programmes, thus enabling them to engage in professional activities in a specific area and/or pursue a specific career or take up an occupation;

A **field of study** of an education programme is a set of educational programmes for Bachelor’s students in various areas, which are integrated on the basis of general principles for basic instruction;

Target systems, subjects, phenomena and processes are considered within the **object of professional activities;**

A **professional field** is a complex of objects of professional activitiesin various scientific, social, economic and productive contexts;

**Competencies** refer to the ability to use knowledge, skills and personal qualities to perform successfully in relevant areas.

A **module** refers to a logically completed part of a degree programme or course, which is closely connected to relevant goals and outcomes of the degree programme;

The given study load of a degree programme is measured in academic **credits**;

**Learning outcomes** refer to knowledge, skills and competencies acquired by students;

A **study block** is comprised of courses (modules) of a given degree programme for the purpose of ensuring that students acquire the relevant knowledge, skills and competencies for research and/or professional activities;

**Thesis** refers to a student’s final graduation paper.

**Concentration** refers to a group of courses covering a common subject matter.

Throughout this document, the following abbreviations are used:

**HE** – higher education;

**UC** – universal competencies;

**PC** – professional competencies;

**HSE ES** – educational standards set forth by National Research University Higher School of Economics;

**HE FSES** – federal state standards of higher education;

# FIELD OF STUDY CHARACTERISTICS

* 1. Characteristics of the field of study:
	2. Training in **Political Science** **(field of study: 41.03.04)** allows students to acquire universal and professional competencies, which are required for relevant professional activities.
	3. Bachelor’s programmes in **Political Science** **(41.03.04)** are based on a combination of fundamental theoretical training and different modes of research, combined with analytical and project work. In the framework of this field of study, a degree programme is developed and delivered through concentrations, which are implemented as separate student tracks. Concentrations are formed depending on the required research and the practical competencies of students.
	4. Bachelor’s programmes covering this field of study (as well as inclusive education programmes offered to persons with disabilities) can only be delivered by educational institutions. Bachelor’s programmes covering this field of study cannot be implemented in self-study mode.
	5. Bachelor’s programmes in this field are offered on a full-time and part-time basis.
	6. A Bachelor’s programme shall be equal to 240 credits, irrespective of the mode of study and applicable educational technologies, as well as whether or not the programme is offered by several organizations in network-based mode, or based on an individual curriculum (e.g., accelerated formats).
	7. The timeframe for completing a full-time Bachelor’s programme in this field of study is equal to the period of time, during which the student shall be expected to complete all elements of the degree programme and subsequently pass the final state certification.
	8. Normally, students pursuing Bachelor’s programmes implemented in a full-time mode are expected to earn 60 credits during an academic year. Students, who are awarded the standard number of credits for the Bachelor’s programme within a given year, are expected to complete the programme within four (4) years.

The duration of study on a part-time or long-distance basis may be extended to 4.5 years.

The scope of instruction for a single academic year in any mode of study cannot exceed 75 credits.

* 1. Bachelor’s programmes in political science may not be delivered in an online format only or exclusively via remote technologies.

# PROFESSIONAL ACTIVITIES OF GRADUATES OF BACHELOR’S DEGREE PROGRAMMES IN 41.03.04 POLITICAL SCIENCE

* 1. Graduates of Bachelor’s programmes in political science should be able to pursue careers in the following professional field:
* political processes at various governmental levels, global policy and international relations, public organizations and associations (including national and transnational ones), local self-government, and political communications.

Graduates of Bachelor’s programmes in political science can pursue careers in such areas as:

- academic research projects, with a particular focus on matters related to political science, as researchers qualified to take part in such projects jointly with research teams;

* + at public and municipal authorities, as well as international organizations, as staff members qualified to take part in the development and implementation of solutions and policies established by such bodies and organizations;
	+ administrations of political parties, media editorial teams, commercial and public organizations, international organizations engaged in various project-based activities (e.g., consulting, expert, research and analytical work), as well as political outreach activities, as staff members qualified to take part in the development and implementation of solutions and policies established by such institutions.

4.2 Graduates of Bachelor’s programmes may pursue professional careers in various social, political, cultural and economic domains in Russia and worldwide. In regards to politics, they may seek employment at public and municipal bodies (at the federal and regional level), local self-government bodies, political parties, social and political movements, and contemporary organizations concerned with international relations and global politics.

In terms of social and cultural matters, students shall gain expertise in political culture and general political attitudes. In terms of economics, they shall learn about the interaction of government and business, as well as the political and other interests of different groups in the economic community.

* 1. Graduates of the Bachelor’s programmes shall be prepared to engage in the following types of professional activities:
	+ academic research;
	+ management and administration;
	+ project management;
	+ analytical and outreach activities.
	1. Depending on the type(s) of professional activities considered under a given Bachelor’s programme, graduates shall be prepared to carry out the following professional tasks:

## Academic research:

* + gathering and processing quantitative and qualitative data for research activities;
	+ taking part in seminars, theoretical and practical research conferences, roundtables and presentations dedicated to research outcomes;
	+ writing research papers (e.g., articles, chapters of monographs, reviews, etc.) for publication in academic journals;
	+ preparing bibliographic reviews, abstracts, reports, explanatory notes, sections of research and analytical reports based on the results of theoretical and empirical research work.

## Management and administration:

* + taking part in the organization of managerial processes in state government bodies and administration, local self-government bodies, administrations of political parties, as well as social and political associations, business structures, international organizations and mass media outlets;
	+ taking part in the organization and implementation of political campaigns.

## Project management:

* + taking part in the planning, organization and implementation of political projects;
	+ participating in the drafting of documentation for political projects, establishing the functional roles of project participants, evaluating the resources required for successful project implementation.

## Analytical and outreach activities:

* + systematization, verification and analysis of information relating to political processes in the framework of applied research projects;
	+ taking part in outreach and communication processes at various levels, as well as in the organization and implementation of promotional campaigns;
	+ preparing information and analytical materials for decision-makers working at state government and administration bodies, local self-government authorities, and the administrations of political parties, as well as public political associations, business structures and international organizations;
	+ gathering, processing and analyzing information as members of the editorial boards of mass media outlets (e.g., preparing publications on social and political matters);
	+ providing analytical and outreach support for political campaigns.

# REQUIREMENTS TO LEARNING OUTCOMES OF GRADUATES OF BACHELOR’S PROGRAMMES IN POLITICAL SCIENCE

* 1. Graduates must acquire systemic and professional competencies upon completion of a Bachelor’s programme.
		1. Upon completion of a Bachelor’s programme, a graduate must possess the following universal competencies (UC):

|  |  |  |
| --- | --- | --- |
| Competency code insequential order | Competency code as per the Unified Classifier | Unified Classifier |
| UC-1 | SC- B1 | Effective learning skills, ability to acquire new competencies, including in different areas, outside of one’s professional area of focus |
| UC-2 | SC-B3 | Ability to identify the scientific essence of given problems in one’s professional area of focus. |
| UC-3 | SC-B4 | Ability to solve problems in one’s professional area of focus on the basis of analysis and synthesis |
| UC-4 | SC-B5 | Ability to evaluate demands for resources and plan out their use for solving professional tasks |
| UC-5 | SC-B6 | Ability to work with information: find, evaluate and use information from different sources, as required for solving research and professional tasks (e.g., on the basis of a systemic approach)  |
| UC-6 | SC-B7 | Ability to engage in research, including analysis of problems, setting goals and objectives, identifying the subject and focus of a given study, as well as selecting research approaches and methods, and evaluation of research quality |
| UC-7 | SC-B8 | Ability to work effectively in a team  |
| UC-8 | SC-B9 | Ability to communicate effectively, depending on relevant goals and given situations |
| UC-9 | SC-B10 |  Ability to think critically and interpret one’s experience and practices, as well as analyse one’s own professional and social experience |
| UC-10 | SC-B11 | Ability to engage in productive and/or applied activities in an international context |

* + 1. Upon completion of a Bachelor’s programme, a graduate must be able to demonstrate the following professional competencies:

|  |  |  |
| --- | --- | --- |
| Competency code in thesequential order | Competency code as per the Unified Classifier | Unified Classifier |

|  |  |  |
| --- | --- | --- |
| Employee’s full name |  |  |
| PC-1 | IC-1 | Ability to identify and establish an issue/problem for the analysis of political phenomena and processes, as well as determine research objectives and put together a research plan |
| PC-2 | IC-2 | Ability to select and apply research methods, which are adequate to the defined goals |
| PC-3 | IC-3 | Ability to supervise and take part in the organization and implementation of managerial processes in government bodies at various levels, as well as political and business structures, in order to achieve goals or objectives set by the leadership of such institutions |
| PC-4 | IC-4 | Ability to search for, gather, process, analyze and store information required for the achievement of given objectives |
| PC-5 | IC-5 | Ability to take part in the organization and implementation of political campaigns, and achievement of goals determined by the leadership or clients |
| PC-6 | IC-6 | Ability to assign functional roles to team members while planning political projects, as well as to prepare necessary documentation (e.g., relevant specifications) |
| PC-7 | IC-7 | Ability to participate in the distribution of information through various means and channels of mass and individual communication, in the course of promotional campaigns |
| PC-8 | IC-8 | Ability to carry out applied analysis of phenomena and processes in politics, relying on political science methods for the purpose of providing support to decision-making processes  |
| PC-9 | IC-9 | Ability to document research and analytical outcomes, based on the results of scientific and applied research, in various academic papers (e.g., reviews, analytical reports, publications on social and political topics, etc.), depending on the target audience |

Scientific research: PC-1, PC-2, PC-4, PC-9.

Management and administration: PC-3, PC-4, PC-5.

Project management: PC-1, PC-2, PC-3, PC-4, PC-6, PC-8.

Analytical and outreach activities: PC-4, PC-7, PC-8; PC-9.

* 1. The mandatory learning outcomes of Bachelor’s programmes include all universal competencies, as well as professional competencies, which are related to the types of professional activities within the focus of such programmes.
	2. HSE Bachelor’s programmes are designed with due consideration of the requirements to the learning outcomes for individual courses (modules) and internships, as well as in regards to target learning outcomes for degree programmes, as specified in this HSE ES.

# REQUIREMENTS TO THE STRUCTURE OF BACHELOR’S PROGRAMMES IN 41.03.04 POLITICAL SCIENCE

* 1. Requirements to the structure of Bachelor’s degree programmes

A degree programme at the Bachelor’s level is comprised of the following components (Table 1):

*GB – general study block*

*Major – professional study block (major), including: Major-B – basic component (of a major);*

*Major-BC – basic core component*

*Major-E – elective component*

*EC –elective course;*

*Minor;*

*BPA –internships, project and/or research work;*

*OC – optional courses;*

*FSC – final state certification,*

The basic components of a given degree programme must be comprised of elements specified by the HSE ES. The elective component of a programme consists of elements, which are developed for individual HSE Bachelor’s programmes in the relevant field guided by the framework of the HSE ES and/or as selected by students in the given programmes.

# Table 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Element code** | **Degree programme elements** | **Sample courses** | **Number of credits** | **Target competencies** |
| GB | General study block | **17** |  |
|  |  | Health and Safety |  | UC-1, UC-2, |
| Physical training\* | UC-4, UC-5, |
| Philosophy | UC-7, UC-8, |
| Sociology | UC-9 |
| Two courses selected by the programme |  |
| Logic |  |
|  Psychology |  |
|  Law |  |
| Rhetoric: Speaking |  |
| and Writing Practice |  |
|  |  |
|  |  |
|  |  |
| Major | Professional study block (major) | **149** |  |
| Major-B | Basic component | Economic TheoryMathematics and StatisticsCategories of Political SciencePolitical History of Russia and Foreign CountriesHistory of Political DoctrinesPolitical TheoryPolitical AnalysisPolitical Regional Studies Political SociologyComparative PoliticsGame TheoryGlobal Politics and International RelationsModern Russian Policy | 80-85 | UC-1, UC-10, UC-1, UC-2.PC-4, PC-7,PC-8, PC-9 |
| Major-BC | Basic component  | *As per the major of a degree programme* | 20-21 | UC-1-UC-10,PC-1, PC-2,PC-4, PC-7,PC-8, PC-9 |
| Major-E | Elective component  | *Degree programmes propose* *concentrations* | 20-24 | UC-1-UC-10,PC-1, PC-2,PC-4, PC-7,PC-8, PC-9 |
| EC | Electivecourses | *Proposed by degree programmes* | 20-28 |  |
| Minor | Minor | **20** | Depends on theminor |
| BPA | Internships, projects and/orresearch | **48** |  |
|  |  | Career guidance seminarsResearch seminarsProject seminars\*\*Projects Term papers\*\*; Internships (academic internships and industrial placement); Thesis preparation |  | UC-1-UC-1,PC-1-PC-9 |
| OC | Optional courses | *All components shall be determined by the given degree programme*Including: Foreign language (English);Second foreign language. | The maximum number of credits for courses shall be defined by the given degree programme;credits shall be assigned in excess of the degree programme’s total value.  |  |
| FSC | Final state certification | **6** |  |
|  | StateInterdisciplinary examination in the relevant field of study**Thesis defence**  | 33 | UC-4, UC-5,UC-6, UC-8,UC-9, PC-1,PC-2, PC-4,PC-7, PC-8, PC-9 |
|  | TOTAL | 240 |  |

\* Full-time degree programmes

\*\* The degree programmes shall decide whether or not these assignments shall be mandatory

A physical training course is included in the basic component of the study block for full-time degree programmes. This course must take at least 400 academic hours under a full-time degree programme, while 360 out of 400 academic hours must be devoted to a practical class in order to ensure the physical fitness of students, of a professional and applied nature. HSE shall establish relevant procedures for delivering this course in the framework of full-time Bachelor’s programmes if such programmes are offered via remote and online technologies.

No credits are awarded to students upon completion of the Physical Training course.

* 1. Internships, projects and/or research activities include *academic internships and work placements (including pre-graduation internships)*.

A pre-graduation internship is a mandatory component of thesis preparation.

Academic internships may be conducted in the following forms: internships held with the aim of acquiring initial professional skills; first professional experience; research work.

Academic internships may be organized on-site.

Work placements may be carried out in the following forms: research work; internships held with the aim of acquiring professional skills and work experience.

Work placements may be arranged on-site.

The Bachelor’s programmes may offer varying modes of internships, depending on the type(s) of activities upon which a given degree programme may be focused.

The place for internships of persons with disabilities must be chosen with due consideration of their health conditions and accessibility requirements.

Forms of *research work* include regular mandatory research seminars (to support academic work) and term papers, with a particular focus on developing analytical skills, academic writing skills, planning and implementation of studies in political science, preparation for independent research, using methods of data collection, processing, analysis and interpretation at an advanced level, as well as the acquisition of special competencies in a selected field of study.

Forms of organization for *project work* include joint and/or individual project and project-based seminars (to support academic work).

A “project” refers to an activity focused on the implementation of a task set by the client, within an established period of time, and using appropriate resources. Research laboratories and centres (e.g., HSE subdivisions), lecturers and partners of a given degree programme may initiate projects (as clients). Projects are focused on building universal and professional competencies. Projects may be implemented by a project team and/or by individual students.

## Project types, in terms of organizational form:

* + - 1. institutionalized projects – where students can take part in research and project-based learning laboratories (laboratories operating under the supervision of the Centre for Basic Research)/centres/institutes, as interns (starting from their second year of study) or members of international laboratories);
			2. groups engaged in non-institutionalized (research-based) projects – where students join ad hoc groups under the supervision of faculty members as assistants in individual research projects implemented by faculty;
			3. groups engaged in non-institutionalized (practical) projects – upon the recommendation of a given degree programme, students may take part in the activities of partner organizations and perform practical assignments (e.g., regular analytical work, participation in an election or political campaigns, etc.,), starting from their third year of study;
			4. groups engaged in non-institutionalized (academic) projects – where students can participate, along with volunteers, and join educational projects intended for school students/prospective students (e.g., Internet schools, Winter/Summer schools, etc.,), as teaching assistants or tutors;
			5. individual (research) projects – upon the recommendation of their degree programme (lecturers or academic supervisors), students may help to prepare materials for subject-specific conferences/congresses, etc.

*Project types (in terms of content):*

1. research projects (on topics covered by study and project-based laboratories, research laboratories and groups, as well as individual research projects carried out by faculty members);
2. academic and study projects (assisting in the organization of classes for prospective and junior students; providing support for special courses, including the development of databases, preparing publications, etc.);
3. applied/practical projects (taking part in activities at HSE’s partner organizations, as interns or employees, as well as taking part in various campaigns as volunteers, etc.);
4. academic projects (translations, etc.).
	1. FSC (final state certification) foresees the preparation and defence of a thesis, as well as preparing for and taking an interdisciplinary state examination in the relevant field of study.
	2. If Bachelor’s programmes are provided through e-learning and remote technologies, internships and the FSC process cannot be held solely relying on e-learning elements and remote technologies.
	3. HSE Bachelor’s programmes shall include elective courses, and, if necessary, special courses (modules) adapted to the needs of disabled persons.
	4. The maximum study load of full-time Bachelor’s programmes, as expressed in the total number of contact hours per week, may normally come to 24 academic hours per week. This study load does not include the following: mandatory physical training classes; research, project-based and career guidance seminars. If students are engaged under an individual curriculum, including accelerated modes of study, their maximum study load, as expressed in the total number of contact hours per week, shall be established by HSE.
	5. The total number of hours devoted to lectures within a student’s major must account for up to 50% of the total contact hours allocated to this block of a given Bachelor’s programme.
	6. HSE shall set forth the procedures for arranging and delivering Bachelor’s programmes within the Regulations on HSE Degree Programmes, with due consideration of the following regulations:
	* Procedures for Arranging and Rendering Educational Services under Higher Education Programmes at the Bachelor’s, Specialist and Master’s levels;
	* Regulations on Final State Certification of Students of Bachelor’s, Specialist and Master’s Programmes at National Research University Higher School of Economics;
	* Regulations on Student Internships under Higher Education Programmes.

# REQUIREMENTS TO THE DELIVERY OF BACHELOR’S PROGRAMMES IN 41.03.04 POLITICAL SCIENCE

* 1. **Requirements to faculty engaged in the implementation of Bachelor’s programmes**
		1. Bachelor’s programmes shall be delivered by qualified faculty members, holding relevant degrees in respective fields of study and engaged in ongoing research and (or) methodological work, with a good command of a foreign language(s).
		2. The percentage of Candidates of Sciences (PhD holders) or Doctors of Sciences among faculty members engaged in the study process of a given degree programme must come to at least 60%.
		3. Full-time faculty (based on the full-wage rates) shall account for at least 70% of all faculty staff engaged in the academic process under degree programmes delivered by HSE.
		4. The percentage of qualified faculty members (based on full-wage rates), holding relevant degrees and/or PhDs in a corresponding area (for a given course/module), among faculty engaged in the academic process under Bachelor’s programmes in the given field of study, shall come to at least 70%.
		5. The percentage of faculty members (based on full-wage rates) who are employed at industry-specific organizations (with at least three years’ professional experience in a given area), and are also engaged in the academic process under Bachelor’s programmes in a given field of study, shall come to at least 10%.

# Requirements to infrastructure resources, and learning and teaching facilities

* + 1. During his/her entire period of study, each student shall be granted individual access to one or several eLibrary systems and/or online library resources, comprised of all recommended publications specified in the course (module) and internship syllabuses. The set of bibliographical, reference and full-text databases available to students must include at least the following: 1) the online database of the Russian State Library with abstracts of publications and theses; 2) resources of the Institute of Scientific Information on Social Sciences of the Russian Academy of Sciences (INION RAN); 3) full-text and reference databases of international periodical publications from the most widely used databases, including EBSCO, ProQuest, SAGE, eLibrary, JSTOR, Science Direct, etc.; 4) statistical databases such as RLMS, Joint Economic and Social Data Archives, Rosstat, etc.

In case necessary materials cannot be found by accessing the eLibrary system, the library must maintain a stock of at least 50 copies of printed publications from the list of recommended publications specified in the course (module) and internships syllabuses, per every 100 students.

If degree programmes are provided using e-learning and remote educational technologies, during the entire period of studies, each student shall be granted individual unlimited access to eLibrary resources, specified in course (module) internship syllabuses, which are published under agreements with the holders of intellectual property rights.

* + 1. The eLibrary system and/or eLibrary, as well as online information and learning resources, should provide each student with an opportunity to obtain individual access to eLibrary resources from any place, upon the availability of the Internet connection, as well as relevant technical conditions, both at HSE’s premises and beyond.
		2. The eLibrary system and/or eLibrary, as well as online information and learning environment, shall ensure access to eLibrary resources to at least 25% of students at a time.
		3. Within the framework of a given field of study, students may use materials that have been published over the recent five (5) years before the start of their studies in a course (module), except for courses (modules) with a focus on developing universal competencies.
		4. HSE must utilize licensed software, including the most widely used software programmes for analyzing sociological and other types of data, e.g., SPSS, STATA or other packages for data processing (the full set shall be defined in course/module syllabuses).
		5. HSE must have material resources and technical facilities that are suitable for all types of courses and interdisciplinary training, as well as practical and research work, as per the curriculum of a particular field of study at HSE, and in line with applicable health and fire safety rules and standards.

The list of material resources and technical facilities, required for delivering Bachelor’s programmes in a given field of study, must include at least:

* + - 1. classrooms and lecture rooms, with multi-media equipment;
			2. computer classes, equipped with personal computers or laptops with access to the Internet and eLibrary, as well as connections to printers, equipment for presentations (multi-media projectors) and video-conference equipment.

HSE shall provide a workstation in the computer class to each student who needs to use e-Library publications, as per relevant course requirements.

# EVALUATION OF ACADEMIC RESULTS OF STUDENTS PURSUING BACHELOR’S PROGRAMMES IN 41.03.04 POLITICAL SCIENCE

* 1. HSE is responsible for the high-quality standards of training with respect to Bachelor’s programmes and relevant learning outcomes to be acquired by students.
	2. Independent recognition of the quality of Bachelor’s programmes and their relevance to the requirements set on the professional markets and professional standards (if any) shall be established as per procedures for public professional accreditation of degree programmes.
	3. Assessments of student academic performance/results in Bachelor’s programmes include ongoing assessments of academic performance, interim assessments of students and final state certification.

Specific forms and procedures for ongoing and interim assessments of student academic performance in each course (module) and internship (including special aspects of assessments applicable to persons with disabilities) shall be established by a given degree programme, while any related details shall be forwarded to students within the established timeframe, as per HSE’s internal bylaws.

At the end of the first and second year of study under a full-time Bachelor’s programme, students must pass an assessment of their English language proficiency, as they should be able to take courses in English during subsequent years of study. In particular, in the first year of study, assessments shall be held as a mandatory internal examination. In the second year of study, an assessment shall be held as a mandatory examination by independent experts, relying on methodology in place for recognized international tests used for establishing one’s level of English proficiency. International certificates may be recognized as examination results, as pursuant to the Regulations for Interim and Ongoing Assessment of Students of National Research University Higher School of Economics.

Defences of thesis proposals, which are held in English, serve as interim student assessments (under full-time Bachelor’s programmes).

* + HSE shall set requirements to the contents, scope and structure of thesis as well as the requirements to final state certification (if any) at its own discretion, pursuant to the Regulations on Final State Certification of Students of Bachelor’s, Specialist and Master’s Programmes at National Research University Higher School of Economics, including in regards to the special features of such procedures as applicable to persons with disabilities.

HSE educational standards have been developed by:

* Andrei Melville, Doctor of Sciences in Social Philosophy, Dean of the Faculty of Social Sciences, HSE;
* Mikhail Mironyuk, Candidate of Political Sciences (PhD), Associate Professor, Faculty of Social Sciences, HSE;
* Andrey Akhremenko, Doctor of Political Sciences, Professor, Faculty of Social Sciences, HSE.
* Alexey Makarov, Candidate of Sciences (PhD) in Physics and Mathematical Sciences, Professor, Department Head at the Independent Department of Higher Mathematics, HSE.

Expert:

* + Boris Makarenko, Chairman of the Board of the Centre for Political Technologies

|  |  |
| --- | --- |
| HSE Rector | Y.I. Kuzminov |
| HSE First Vice Rector | V.V. Radaev |
| HSE Vice Rector | S.Y. Roshchin |

# Annex 1

**Target Learning Outcomes of Bachelor’s Programmes in 41.03.04 Political Science**

The following target competencies shall be acquired by graduates of Bachelor’s programmes in **41.03.04 Political Science**:

# Be familiar with:

* + - * economic models for analysis of economic, social and political processes;
			* methods of mathematical analysis and simulation.

# Understand:

* + - * cultural traditions, rights and obligations of Russian citizens;
			* basic principles of natural sciences in professional activities;
			* milestones and characteristics of the political histories of Russia and other countries;
			* doctrines and concepts in global and national political thought;
			* key patterns and trends in global and national political process in Russia.

# Acquire the following skills:

* + - * engage in written and oral communication on professional topics in Russian and foreign languages; speak and write in a logical, reasonable and coherent manner;
			* engage in social networking, in line with generally accepted moral and legal standards;
			* use legal documents in professional activities and be capable of defending one’s own rights, as well as the rights of other individuals;
			* understand and be able to interpret sociological information;
			* understand and be able to analyze ideological issues, as well as socially and personally important philosophical matters;
			* use different sources of information;
			* apply methods of contemporary political science in political research and analysis;
			* work with original scientific texts and relevant concepts;
			* use political technologies;
			* organize and plan corporate operations in a rational way;
			* use methods of political positioning with respect to businesses, mass media, and other participants in political processes;
			* be able to find reliable sources of information, verify facts and process information/data;
			* make comprehensive assessments of challenging situations and processes.

# Be able to:

* + - * engage in social interactions, collaborate, and find resolutions to conflicts;
			* make use of basic computer literacy skills;
			* apply scientific methods with respect to political processes and relations;
			* apply relevant methodology to analyze contemporary political doctrines and theories;
			* employ theoretical and methodological approaches in comparative political studies.

# Have experience in:

* + - * taking part in research processes;
			* taking part in the organization of managerial processes.